

# Hoover School

## P.R.I.D.E.

Be **P**ositive

Show **R**espect

Have **I**ntegrity

Always **D**o the Right Thing

Encourage **E**thers

# Behavior Expectations

## **School-wide Behavior Purpose Statement**

The Hoover Faculty and Staff believe all children are capable of reaching their highest potential, academically and behaviorally. It is our shared responsibility to also teach the qualities of good character by leading through example within a safe and nurturing learning environment.

## **School-wide Behavior Expectations**

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## Mollie B. Hoover Elementary School Behavior Matrix

<b>Expectations</b>	<b>Hallway</b>	<b>Cafeteria</b>	<b>Restrooms</b>	<b>Recess</b>	<b>AM/PM Gym</b>	<b>Class</b>
be <b>Positive</b>	Smile as you pass by others	Try new foods Compliment the staff	Smile as you pass by others	Try something new	Greet others with enthusiasm	Believe that you can do it!
show <b>Respect</b>	Quiet Be in control of your body	Inside Voice Use good manners	Give Privacy Wash hands Use soap Flush	Follow adult directives Speak Kindly Take Turns	Quiet in the gym Sit in line Walk Respect others belongings	Listen to others and respect their ideas
have <b>Integrity</b>	Walk Single File	Help keep it clean	Be trustworthy and quick!	Have good sportsmanship	Be where you're supposed to be Place lost items in lost & found	Do your job Do your own work
Always <b>Do the Right Thing</b>	Keep Right	Wait patiently for your turn	Keep it neat Inside voice Take turns	Play by the rules Pick up equipment Line up at the bell	Listen to adult directives Clean up after yourself	Follow adult directives Do your best Ask for help
and <b>Encourage Others</b>	Lead by example	Welcome all to your table	Lead by example	Include everyone	Be kind to everyone	Help others Compliment good works

# Hoover School-wide Procedures

## **GYM**

### GOAL

Students will show appropriate behavior in the gym.

### Responsible Gym Behavior

List in detail the attributes of responsible Gym behavior

1. Students will walk in a calm and orderly manner.
2. Students will sit quietly in line.
3. Students will follow directions.
4. Students will be respectful of other people and property.
5. Students will be responsible for their actions, words, and belongings.
6. Bus riders will bring a book to read or homework to begin with them in the afternoon.

## **CAFETERIA**

### GOAL

Students will use inside voices and good manners in the cafeteria.

### Responsible Cafeteria Behavior

List in detail the attributes of responsible cafeteria behavior

1. Students will enter the cafeteria quietly, single file, using inside voices.
2. Students will wait patiently at the kitchen entry.
3. Students will show appreciation to the cafeteria staff.
4. Students will fill up one table before starting another.
5. Students will help keep all areas clean.
6. Students will use good manners with other students and staff.
7. Students will show kindness and be welcoming to everyone at their table.
8. Students will raise their hand to get permission before leaving the table.
9. Students will return trays and utensils to the window.
10. Students will line up quietly, single file to be dismissed for recess.

## **CLASS**

### GOAL

Students will demonstrate responsible behavior in the classroom.

### Responsible Classroom Behavior

List in detail the attributes of responsible class behavior

1. Listen to the teacher during instruction.
2. Get started on work promptly and ask for help when needed.
3. Students will put forth their best effort at all times.
4. Assignments will be done timely, neatly, and completely.
5. Students will be confident in themselves and supportive of classmates' efforts for success.

## **HALLWAYS**

### GOAL

Students will walk on the right side, single file, without talking.

### Responsible Hallway Behavior

List in detail the attributes of responsible hallway behavior

1. Students will walk appropriately in a single file line on the right side of the hallway.
2. Students will walk in a straight line.
3. Students will be silent.
4. Students will keep their bodies under control.

## **RECESS**

### GOAL

Students will follow adult directives and play with others using good sportsmanship.

### Responsible Recess Behavior

List in detail the attributes of responsible recess behavior

1. Students should speak kindly to their peers and follow adult directives.
2. Students should take turns and play by the rules.
3. Students should be responsible with all equipment and return it to the tub promptly at the bell.
4. Students will complete their lap without cutting across the lawn.
5. Students will choose equipment after completing their lap.
6. Students will encourage their peers and include others in recess activities.
7. Students will stay in sight of supervisors to ensure safety for all.

## **RESTROOMS**

### GOAL

Students will display appropriate behavior while in the restroom .

### Responsible Restroom Behavior

List in detail the attributes of responsible restroom behavior

1. Students will enter the restroom area only when needed.
2. Students will walk quietly into the stall area when necessary.
3. When in the restroom, students will give privacy.
4. Students will flush the toilet after use.
5. Students will wash hands using 1-2 squirts of soap after using the restroom.
6. Students will dry hands using 3 pulls or less of paper towel.
7. Students will place paper towel in the trash can.
8. Students will be trustworthy and quick.

## **BUS**

### GOAL

Students will display appropriate and safe behavior while on the bus.

#### Responsible Bus Behavior

List in detail the attributes of safe, responsible, and respectful bus behavior

1. Students will remain seated until the bus is fully stopped and at their stop.
1. Students will use level 2 voices (cafeteria/restaurant voices).
2. Students will keep backpacks on their back or in their lap with all items closed inside.
3. Students will leave personal items that cannot fit in a backpack at home or school.
4. Students will inform a driver, teacher, or monitor if they are having trouble.
5. Students will face forward in their seat with their back against the back of the seat.
6. Students will use kind words and actions.

## Recognitions

Positive Office Referrals

Earning Your Stripes

Special Privileges



Crawfordsville Community  
School Corporation  
Where Character Counts

## *PBIS Bus Expectations*

### ***Be Respectful***

Use Listening ears

Be kind with your words and actions

### ***Be Responsible***

Keep backpack closed

Keep backpack on back or in lap

Keep Hands and Feet to yourself

Tell a trusted adult if you are having trouble on the bus

### ***Be Safe***

Be Quiet

Use a Level 2 voice

Stay in seat until your bus stop

Face Front sitting on pockets