

## **High Ability Identification Process**

### Spring and Summer Before Entering Kindergarten

- YCAT and a reading test will be administered to all incoming kindergartners. Selection will be determined based on the results of these tests.

### 1<sup>st</sup> Grade Placement

- All kindergarten students will be given the NWEA and CogAT tests. Students will be placed into an identification pool using this data. Parents can also place their child into the pool. Classroom teachers will also complete the Scales to Identify Gifted Students for each student in the pool. An identification committee comprised of teachers from across the district and chaired by the High Ability Coordinator will meet to determine placement. The identification committee will look utilize these data sources to determine which students are eligible for services.

### 3<sup>rd</sup> Grade Placement

- All 2<sup>nd</sup> grade students will be given the NWEA and CogAT tests. Students will be placed into an identification pool using this data. Parents can also place their child into the pool. Classroom teachers will also complete the Scales to Identify Gifted Students for each student in the pool. An identification committee comprised of teachers from across the district and chaired by the High Ability Coordinator will meet to determine placement. The identification committee will look utilize these data sources to determine which students are eligible for services. Once a student has been recognized as high ability during this phase of the identification process, he or she will remain in the high ability program unless NWEA scores or grades indicate that the placement is no longer appropriate.