

High Ability Identification Process

Spring and Summer Before Entering Kindergarten

- YCAT and a reading test will be administered to all incoming kindergarteners at roundup in the spring. Students who enroll after roundup will be tested before the school year starts. Selection will be determined based on the results of these tests.

Spring Kindergarten Placement

- All kindergarten students will take the NWEA MAP achievement test. Students will be placed into an identification pool using this achievement data. Parents can also place their child into the pool. Once the identification pool is *determined*, the CogAT will be administered to all students in the pool. Classroom teachers will also complete the Scales to Identify Gifted Students for each student in the pool. An identification committee comprised of teachers from across the district and chaired by the High Ability Coordinator will meet to determine placement.

Fall 2nd Grade Placement

- All 1st grade students will take the NWEA MAP reading and math achievement test. Students will be placed into an identification pool using this achievement data. Parents can also place their child into the pool. Once the identification pool is determined, the CogAT will be administered to all students in the pool. Classroom teachers will also complete the Scales to Identify Gifted Students for each student in the pool. An identification committee comprised of teachers from across the district and chaired by the High Ability Coordinator will meet to determine placement.

Fall 3rd Grade Placement

- All 2nd grade students will take the NWEA MAP reading and math achievement test. Students will be placed into an identification pool using this achievement data. Parents can also place their child into the pool. Once the identification pool is determined, the CogAT will be administered to all students in the pool. Classroom teachers will also complete the Scales to Identify Gifted Students for each student in the pool. An identification committee comprised of teachers from across the district and chaired by the High Ability Coordinator will meet to determine placement.

Fall 6th Grade Placement

- All currently identified students, students who score a Pass+ on ISTEP, and students who are nominated by teachers or parents will take the NWEA MAP reading and math achievement test and the CogAT. Classroom teachers will also complete the Scales to Identify Gifted Students for these students. An identification committee comprised of teachers from across the district and chaired by the High Ability Coordinator will meet to determine placement.

1. CogAT Screener used for all kindergartners – last week in January – you’ve got December NWEA data for all kids. Full battery CogAT is given to those who do well on the screener.

Teacher nomination

Committee meetings