

GRADE LEVEL: FIRST GRADE

SUBJECT: VISUAL ARTS

DATE: 2020-2021

MONTH/GRADING PERIOD: QUARTER 1

MASTER COPY 6-18-20

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Generate and conceptualize artistic ideas and work.</b> <ul style="list-style-type: none"> <li>• Exploration</li> <li>• Creative Thinking</li> <li>• Art Materials</li> <li>• Collaboration</li> </ul>	<b>VA: Cr1.1.1a</b> Engage collaboratively in exploration and imaginative play with materials.	<ul style="list-style-type: none"> <li>• Collaborate with classmates to explore ways to use art materials.</li> <li>• Discuss imaginative ideas with classmates to add to art projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Teacher observation</li> <li>• Collaborative group discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Creative thinking</li> <li>• Imagination</li> <li>• Teamwork</li> <li>• Exploration</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>• Observation</li> <li>• Investigation</li> </ul>	<b>VA: Cr1.2.1a</b> Use observation and investigation in preparation for making a work of art.	<ul style="list-style-type: none"> <li>• Observe teacher demonstrations to follow steps for project completion.</li> <li>• Investigate possible solutions on how to solve an artistic problem.</li> <li>• Identify elements of art such as color, line, and shape to be included in a work of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Investigation</li> <li>• Demonstration</li> <li>• Step by step directions</li> <li>• Elements of art               <ul style="list-style-type: none"> <li>- Color</li> <li>- Line</li> <li>- Shape</li> </ul> </li> </ul>	<b>CRITICAL</b>
<b>Organize and develop artistic ideas and work.</b> <ul style="list-style-type: none"> <li>• Materials</li> <li>• Tools</li> <li>• Exploration</li> </ul>	<b>VA: Cr2.1.1a</b> Explore uses of materials and tools to create works of art or design.	<ul style="list-style-type: none"> <li>• Experiment with various ways to use art materials while creating.</li> <li>• Create art using various art making techniques such as drawing, painting, and cutting with scissors.</li> </ul>	<ul style="list-style-type: none"> <li>• Projects</li> <li>• Teacher observation</li> <li>• Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Tools</li> <li>• Techniques</li> <li>• Experiment</li> </ul>	<b>CRITICAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Organize and develop artistic ideas and work.</b> <ul style="list-style-type: none"> <li>• Procedures</li> <li>• Safety</li> <li>• Equipment</li> <li>• Art Materials</li> <li>• Tools</li> </ul>	<b>VA: Cr2.2.1a</b> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	<ul style="list-style-type: none"> <li>• Demonstrate proper care of art materials, tools, and equipment.</li> <li>• Recite procedures for proper use of materials/ supplies.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Class discussion</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Safety procedures</li> <li>• Materials</li> <li>• Tools</li> <li>• Equipment</li> <li>• Responsibility</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>• Identification</li> <li>• Classification</li> <li>• Everyday Objects</li> <li>• Visual Means</li> </ul>	<b>VA: Cr2.3.1a</b> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	<ul style="list-style-type: none"> <li>• Create works of art using everyday objects as the subject matter.</li> <li>• Use various visual means such as drawing and painting to create projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Projects</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Subject matter</li> <li>• Identification</li> <li>• Classification</li> <li>• Visual means               <ul style="list-style-type: none"> <li>- Drawing</li> <li>- Painting</li> </ul> </li> </ul>	<b>CRITICAL</b>
<b>Refine and complete artistic work.</b> <ul style="list-style-type: none"> <li>• Art Vocabulary</li> <li>• Description</li> <li>• Choice</li> </ul>	<b>VA: Cr3.1.1a</b> Use art vocabulary to describe choices while creating art.	<ul style="list-style-type: none"> <li>• Recite elements of art such as color, line, and shape while creating art.</li> <li>• Explain ways to use art materials while creating.</li> <li>• Identify various colors, lines, and shapes.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral response</li> <li>• Class discussion</li> <li>• Projects</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of art               <ul style="list-style-type: none"> <li>- Color</li> <li>- Line</li> <li>- Shape</li> </ul> </li> <li>• Materials</li> </ul>	<b>CRITICAL</b>
<b>RESPONDING</b>					
<b>Perceive and analyze artistic work.</b> <ul style="list-style-type: none"> <li>• Comparison</li> <li>• Images</li> <li>• Subject Matter</li> </ul>	<b>VA: Re.7.2.1a</b> Compare images that represent the same subject.	<ul style="list-style-type: none"> <li>• Compare artwork with the same subject matter and explain which one they like the best.</li> <li>• Compare artwork with the same subject matter and explain which artist took their time, followed directions, and took care in creating the project.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Artwork</li> <li>• Craftsmanship</li> <li>• Comparison</li> <li>• Subject matter</li> </ul>	<b>IMPORTANT</b>

GRADE LEVEL: FIRST GRADE

SUBJECT: VISUAL ARTS

DATE: 2020-2021

MONTH/GRADING PERIOD: QUARTER 2

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CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Generate and conceptualize artistic ideas and work.</b> <ul style="list-style-type: none"> <li>• Exploration</li> <li>• Creative Thinking</li> <li>• Art Materials</li> <li>• Collaboration</li> </ul>	<b>VA: Cr1.1.1a</b> Engage collaboratively in exploration and imaginative play with materials.	<ul style="list-style-type: none"> <li>• Collaborate with classmates to explore ways to use art materials.</li> <li>• Discuss imaginative ideas with classmates to add to art projects.</li> <li>• Assist classmates with art materials and project ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Teacher observation</li> <li>• Collaborative group discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Creative thinking</li> <li>• Imagination</li> <li>• Teamwork</li> <li>• Exploration</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>• Observation</li> <li>• Investigation</li> </ul>	<b>VA: Cr1.2.1a</b> Use observation and investigation in preparation for making a work of art.	<ul style="list-style-type: none"> <li>• Observe teacher demonstrations to follow steps for project completion.</li> <li>• Investigate possible solutions on how to solve an artistic problem.</li> <li>• Identify elements of art such as color, line, and shape to be included in a work of art.</li> <li>• Explore the design principle of balance in a work of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class discussion</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Investigation</li> <li>• Demonstration</li> <li>• Step by step directions</li> <li>• Principles of design               <ul style="list-style-type: none"> <li>- Balance</li> </ul> </li> <li>• Elements of art               <ul style="list-style-type: none"> <li>- Color</li> <li>- Line</li> <li>- Shape</li> </ul> </li> </ul>	<b>CRITICAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Organize and develop artistic ideas and work.</b> <ul style="list-style-type: none"> <li>Materials</li> <li>Tools</li> <li>Exploration</li> </ul>	<b>VA: Cr2.1.1a</b> Explore uses of materials and tools to create works of art or design.	<ul style="list-style-type: none"> <li>Experiment with additional ways to use art materials while creating.</li> <li>Create art using various art making techniques such as drawing, painting, and cutting with scissors.</li> </ul>	<ul style="list-style-type: none"> <li>Projects</li> <li>Teacher observation</li> <li>Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>Materials</li> <li>Tools</li> <li>Techniques</li> <li>Experiment</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>Procedures</li> <li>Safety</li> <li>Equipment</li> <li>Art Materials</li> <li>Tools</li> </ul>	<b>VA: Cr2.2.1a</b> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	<ul style="list-style-type: none"> <li>Demonstrate proper care of art materials, tools, and equipment.</li> <li>Recite procedures for proper use of materials/ supplies.</li> <li>Practice proper clean up procedures for art tools and materials.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Class discussion</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>Safety procedures</li> <li>Materials</li> <li>Tools</li> <li>Equipment</li> <li>Responsibility</li> <li>Clean up procedures</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>Identification</li> <li>Classification</li> <li>Everyday Objects</li> <li>Visual Means</li> </ul>	<b>VA: Cr2.3.1a</b> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	<ul style="list-style-type: none"> <li>Create additional works of art using everyday objects as the subject matter.</li> <li>Use various visual means such as drawing and painting to create projects.</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Projects</li> <li>Oral response</li> </ul>	<ul style="list-style-type: none"> <li>Subject matter</li> <li>Identification</li> <li>Classification</li> <li>Visual means               <ul style="list-style-type: none"> <li>- Drawing</li> <li>- Painting</li> </ul> </li> </ul>	<b>CRITICAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Refine and complete artistic work.</b> <ul style="list-style-type: none"> <li>• Art Vocabulary</li> <li>• Description</li> <li>• Choice</li> </ul>	<b>VA: Cr3.1.1a</b> Use art vocabulary to describe choices while creating art.	<ul style="list-style-type: none"> <li>• Recite elements of art such as color, line, and shape while creating art.</li> <li>• Explain ways to use art materials while creating.</li> <li>• Identify various colors, lines, and shapes.</li> <li>• Recognize the difference between warm and cool colors.</li> <li>• Identify the design principle of balance in a work of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral response</li> <li>• Class discussion</li> <li>• Projects</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of art               <ul style="list-style-type: none"> <li>- Color</li> <li>- Line</li> <li>- Shape</li> </ul> </li> <li>• Materials</li> <li>• Warm and cool colors</li> <li>• Principle of design               <ul style="list-style-type: none"> <li>- Balance</li> </ul> </li> </ul>	<b>CRITICAL</b>
<b>RESPONDING</b>					
<b>Perceive and analyze artistic work.</b> <ul style="list-style-type: none"> <li>• Comparison</li> <li>• Images</li> <li>• Subject Matter</li> </ul>	<b>VA: Re.7.2.1a</b> Compare images that represent the same subject.	<ul style="list-style-type: none"> <li>• Compare artwork with the same subject matter and explain which one is best.</li> <li>• Compare artwork with the same subject matter and explain which artist took their time, followed directions, and took care in creating the project.</li> <li>• Recognize and discuss the importance of craftsmanship while creating.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Artwork</li> <li>• Craftsmanship</li> <li>• Comparison</li> <li>• Subject matter</li> </ul>	<b>IMPORTANT</b>

GRADE LEVEL: FIRST GRADE

SUBJECT: VISUAL ARTS

DATE: 2020-2021

MONTH/GRADING PERIOD: QUARTER 3

MASTER COPY 6-24-20

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Generate and conceptualize artistic ideas and work.</b> <ul style="list-style-type: none"> <li>• Exploration</li> <li>• Creative Thinking</li> <li>• Art Materials</li> <li>• Collaboration</li> </ul>	<b>VA: Cr1.1.1a</b> Engage collaboratively in exploration and imaginative play with materials.	<ul style="list-style-type: none"> <li>• Collaborate with classmates to explore additional ways to use art materials.</li> <li>• Discuss imaginative ideas with classmates to add to art projects.</li> <li>• Assist classmates with art materials and project ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Teacher observation</li> <li>• Collaborative group discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Creative thinking</li> <li>• Imagination</li> <li>• Teamwork</li> <li>• Exploration</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>• Observation</li> <li>• Investigation</li> </ul>	<b>VA: Cr1.2.1a</b> Use observation and investigation in preparation for making a work of art.	<ul style="list-style-type: none"> <li>• Observe teacher demonstrations to follow steps for project completion.</li> <li>• Investigate possible solutions on how to solve an artistic problem.</li> <li>• Identify elements of art such as color, line, shape, and texture to be included in a work of art.</li> <li>• Explore the design principles balance and pattern in a work of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class discussion</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Investigation</li> <li>• Demonstration</li> <li>• Step by step directions</li> <li>• Principles of design               <ul style="list-style-type: none"> <li>- Balance</li> <li>- Pattern</li> </ul> </li> <li>• Elements of art               <ul style="list-style-type: none"> <li>- Color</li> <li>- Line</li> <li>- Shape</li> <li>- Texture</li> </ul> </li> </ul>	<b>CRITICAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Organize and develop artistic ideas and work.</b> <ul style="list-style-type: none"> <li>Materials</li> <li>Tools</li> <li>Exploration</li> </ul>	<b>VA: Cr2.1.1a</b> Explore uses of materials and tools to create works of art or design.	<ul style="list-style-type: none"> <li>Experiment with additional ways to use art materials while creating.</li> <li>Create art using various art making techniques such as drawing, painting, clay, and using various materials that glow in the dark under a blacklight.</li> </ul>	<ul style="list-style-type: none"> <li>Projects</li> <li>Teacher observation</li> <li>Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>Materials</li> <li>Tools</li> <li>Techniques</li> <li>Experiment</li> <li>Clay</li> <li>Blacklight</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>Procedures</li> <li>Safety</li> <li>Equipment</li> <li>Art Materials</li> <li>Tools</li> </ul>	<b>VA: Cr2.2.1a</b> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	<ul style="list-style-type: none"> <li>Demonstrate proper care of art materials, tools, and equipment.</li> <li>Recite procedures for proper use of materials/ supplies.</li> <li>Practice proper clean up procedures for art tools and materials.</li> <li>Assist teacher by helping pass out supplies and cleaning up at the end of class.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Class discussion</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>Safety procedures</li> <li>Materials</li> <li>Tools</li> <li>Equipment</li> <li>Responsibility</li> <li>Clean up procedures</li> <li>Art helpers</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>Identification</li> <li>Classification</li> <li>Everyday Objects</li> <li>Visual Means</li> </ul>	<b>VA: Cr2.3.1a</b> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	<ul style="list-style-type: none"> <li>Create additional works of art using everyday objects as the subject matter.</li> <li>Use various visual means such as drawing, painting, and clay to create projects.</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Projects</li> <li>Oral response</li> </ul>	<ul style="list-style-type: none"> <li>Subject matter</li> <li>Identification</li> <li>Classification</li> <li>Visual means               <ul style="list-style-type: none"> <li>- Drawing</li> <li>- Painting</li> <li>- Clay</li> </ul> </li> </ul>	<b>CRITICAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Refine and complete artistic work.</b> <ul style="list-style-type: none"> <li>• Art Vocabulary</li> <li>• Description</li> <li>• Choice</li> </ul>	<b>VA: Cr3.1.1a</b> Use art vocabulary to describe choices while creating art.	<ul style="list-style-type: none"> <li>• Recite elements of art such as color, line, shape, and texture while creating art.</li> <li>• Explain ways to use art materials while creating.</li> <li>• Identify various colors, lines, shapes, and textures.</li> <li>• Recognize the difference between 2-D artworks and 3-D artworks.</li> <li>• Identify the design principles of balance and pattern in a work of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral response</li> <li>• Class discussion</li> <li>• Projects</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of art               <ul style="list-style-type: none"> <li>- Color</li> <li>- Line</li> <li>- Shape</li> <li>- Texture</li> </ul> </li> <li>• Materials</li> <li>• 2 Dimensional</li> <li>• 3 Dimensional</li> <li>• Principle of design               <ul style="list-style-type: none"> <li>- Balance</li> <li>- Pattern</li> </ul> </li> </ul>	<b>CRITICAL</b>
<b>PRESENTING</b>					
<b>Develop and refine artistic techniques and work for presentation.</b> <ul style="list-style-type: none"> <li>• Presentation</li> <li>• Preservation</li> </ul>	<b>VA: Pr5.1.1a</b> Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.	<ul style="list-style-type: none"> <li>• Discuss ways artwork can be prepared for presentation or preservation.</li> <li>• Discuss reasons to present and preserve works of art.</li> <li>• Select an artwork to be displayed in the school art show.</li> <li>• Identify that an art museum is a place where people go to view works of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Gallery</li> <li>• Display</li> <li>• Art museum</li> <li>• Presentation</li> <li>• Preservation</li> </ul>	<b>ADDITIONAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>RESPONDING</b>					
<b>Perceive and analyze artistic work.</b> <ul style="list-style-type: none"> <li>• Comparison</li> <li>• Images</li> <li>• Subject Matter</li> </ul>	<b>VA: Re.7.2.1a</b> Compare images that represent the same subject.	<ul style="list-style-type: none"> <li>• Compare and contrast additional artwork with the same subject matter and explain which one is best.</li> <li>• Compare artwork with the same subject matter and explain which artist took their time, followed directions, and took care in creating the project.</li> <li>• Recognize and discuss the importance of craftsmanship while creating.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Artwork</li> <li>• Craftsmanship</li> <li>• Comparison</li> <li>• Subject matter</li> </ul>	<b>IMPORTANT</b>
<b>Interpret intent and meaning in artistic work.</b> <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Categorization</li> <li>• Identification</li> </ul>	<b>VA: Re8.1.1a</b> Interpret art by categorizing subject matter and identifying the characteristics of form.	<ul style="list-style-type: none"> <li>• Categorize subject matter to interpret works of art.</li> <li>• Interpret artwork by identifying characteristics of form.</li> <li>• Identify mediums used to create an artwork.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Observation</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Categorization</li> <li>• Identification</li> <li>• Subject matter</li> <li>• Form</li> <li>• Medium</li> </ul>	<b>IMPORTANT</b>
<b>Apply criteria to evaluate artistic work.</b> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Personal Preference</li> </ul>	<b>VA: Re9.1.1a</b> Classify artwork based on different reasons for preferences.	<ul style="list-style-type: none"> <li>• Classify works of art based on personal preferences.</li> <li>• Recognize that the opinions and preferences of others will differ.</li> <li>• Describe reasons for liking or disliking a work of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Peer discussion</li> <li>• Oral response</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Classification</li> <li>• Personal preference</li> <li>• Comparison</li> <li>• Artwork</li> </ul>	<b>IMPORTANT</b>

GRADE LEVEL: FIRST GRADE

SUBJECT: VISUAL ARTS

DATE: 2020-2021

MONTH/GRADING PERIOD: QUARTER 4

MASTER COPY 6-24-20

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<b>Generate and conceptualize artistic ideas and work.</b> <ul style="list-style-type: none"> <li>• Exploration</li> <li>• Creative Thinking</li> <li>• Art Materials</li> <li>• Collaboration</li> </ul>	<b>VA: Cr1.1.1a</b> Engage collaboratively in exploration and imaginative play with materials.	<ul style="list-style-type: none"> <li>• Collaborate with classmates to explore additional ways to use art materials.</li> <li>• Discuss imaginative ideas with classmates to add to art projects.</li> <li>• Assist classmates with art materials and project ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Teacher observation</li> <li>• Collaborative group discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Creative thinking</li> <li>• Imagination</li> <li>• Teamwork</li> <li>• Exploration</li> </ul>	<b>CRITICAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<p><b>Generate and conceptualize artistic ideas and work.</b></p> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Investigation</li> </ul>	<p><b>VA: Cr1.2.1a</b> Use observation and investigation in preparation for making a work of art.</p>	<ul style="list-style-type: none"> <li>• Observe teacher demonstrations to follow steps for project completion.</li> <li>• Investigate possible solutions on how to solve an artistic problem.</li> <li>• Identify elements of art such as color, line, shape, and texture to be included in a work of art.</li> <li>• Explore the design principles balance and pattern in a work of art.</li> <li>• View artworks made by famous artists and create an artwork that represents their style.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class discussion</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Investigation</li> <li>• Demonstration</li> <li>• Step by step directions</li> <li>• Famous artists               <ul style="list-style-type: none"> <li>- Bob Ross</li> <li>- Chris Uphues</li> <li>- Van Gogh</li> <li>- Keith Haring</li> </ul> </li> <li>• Principles of design               <ul style="list-style-type: none"> <li>- Balance</li> <li>- Pattern</li> </ul> </li> <li>• Elements of art               <ul style="list-style-type: none"> <li>- Color</li> <li>- Line</li> <li>- Shape</li> <li>- Texture</li> </ul> </li> </ul>	<b>CRITICAL</b>
<p><b>Organize and develop artistic ideas and work.</b></p> <ul style="list-style-type: none"> <li>• Materials</li> <li>• Tools</li> <li>• Exploration</li> </ul>	<p><b>VA: Cr2.1.1a</b> Explore uses of materials and tools to create works of art or design.</p>	<ul style="list-style-type: none"> <li>• Experiment with additional ways to use art materials while creating.</li> <li>• Create art using various art making techniques such as drawing, painting, clay, oil pastels, Sharpies, and ink.</li> </ul>	<ul style="list-style-type: none"> <li>• Projects</li> <li>• Teacher observation</li> <li>• Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Tools</li> <li>• Techniques</li> <li>• Experiment</li> <li>• Clay</li> <li>• Oil pastels</li> <li>• Ink</li> <li>• Sharpies</li> </ul>	<b>CRITICAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<p><b>Organize and develop artistic ideas and work.</b></p> <ul style="list-style-type: none"> <li>• Procedures</li> <li>• Safety</li> <li>• Equipment</li> <li>• Art Materials</li> <li>• Tools</li> </ul>	<p><b>VA: Cr2.2.1a</b> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.</p>	<ul style="list-style-type: none"> <li>• Demonstrate proper care of additional art materials, tools, and equipment.</li> <li>• Recite procedures for proper use of materials/ supplies.</li> <li>• Practice proper clean up procedures for art tools and materials.</li> <li>• Assist teacher by helping pass out supplies and cleaning up at the end of class.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Class discussion</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Safety procedures</li> <li>• Materials</li> <li>• Tools</li> <li>• Equipment</li> <li>• Responsibility</li> <li>• Clean up procedures</li> <li>• Art helpers</li> </ul>	<b>CRITICAL</b>
<ul style="list-style-type: none"> <li>• Identification</li> <li>• Classification</li> <li>• Everyday Objects</li> <li>• Visual Means</li> </ul>	<p><b>VA: Cr2.3.1a</b> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.</p>	<ul style="list-style-type: none"> <li>• Create additional works of art using everyday objects as the subject matter.</li> <li>• Use various visual means such as drawing, painting, clay, and ink to create projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Projects</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Subject matter</li> <li>• Identification</li> <li>• Classification</li> <li>• Visual means <ul style="list-style-type: none"> <li>- Drawing</li> <li>- Painting</li> <li>- Clay</li> <li>- Ink</li> </ul> </li> </ul>	<b>CRITICAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CREATING</b>					
<p><b>Refine and complete artistic work.</b></p> <ul style="list-style-type: none"> <li>• Art Vocabulary</li> <li>• Description</li> <li>• Choice</li> </ul>	<p><b>VA: Cr3.1.1a</b> Use art vocabulary to describe choices while creating art.</p>	<ul style="list-style-type: none"> <li>• Recite elements of art such as color, line, shape, and texture while creating art.</li> <li>• Explain ways to use art materials while creating.</li> <li>• Identify various colors, lines, shapes, and textures.</li> <li>• Recognize the difference between 2-D artworks and 3-D artworks.</li> <li>• Identify the design principles of balance and pattern in a work of art.</li> <li>• Integrate art vocabulary into discussions about works of art.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral response</li> <li>• Class discussion</li> <li>• Projects</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of art <ul style="list-style-type: none"> <li>- Color</li> <li>- Line</li> <li>- Shape</li> <li>- Texture</li> </ul> </li> <li>• Materials</li> <li>• 2 Dimensional</li> <li>• 3 Dimensional</li> <li>• Principle of design <ul style="list-style-type: none"> <li>- Balance</li> <li>- Pattern</li> </ul> </li> </ul>	<b>CRITICAL</b>
<b>PRESENTING</b>					
<p><b>Select, analyze, and interpret artistic work for presentation.</b></p> <ul style="list-style-type: none"> <li>• Value</li> <li>• Presentation</li> <li>• Preservation</li> <li>• Criteria</li> </ul>	<p><b>VA: Pr4.1.1a</b> Explain why some objects, artifacts, and artwork are valued over others.</p>	<ul style="list-style-type: none"> <li>• Recognize that artists may value some of their artwork more than others for reasons such as; personal preference, proud of skills, like colors chosen, etc.</li> <li>• Identify personal favorites from individual artwork and explain reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Oral response</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Value</li> <li>• Presentation</li> <li>• Preservation</li> <li>• Criteria</li> <li>• Personal preference</li> <li>• Artwork</li> </ul>	<b>ADDITIONAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>PRESENTING</b>					
<b>Develop and refine artistic techniques and work for presentation.</b> <ul style="list-style-type: none"> <li>• Presentation</li> <li>• Preservation</li> </ul>	<b>VA: Pr5.1.1a</b> Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.	<ul style="list-style-type: none"> <li>• Discuss ways artwork can be prepared for presentation or preservation.</li> <li>• Discuss additional reasons to present and preserve works of art.</li> <li>• Identify that an art museum is a place where people go to view works of art.</li> <li>• Acknowledge that there are people who work in art museums to help take care of the artwork.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Gallery</li> <li>• Display</li> <li>• Art museum</li> <li>• Presentation</li> <li>• Preservation</li> </ul>	<b>ADDITIONAL</b>
<b>Convey meaning through the presentation of artistic work.</b> <ul style="list-style-type: none"> <li>• Art Museum</li> <li>• Roles</li> <li>• Responsibilities</li> </ul>	<b>VA: Pr6.1.1a</b> Identify the roles and responsibilities of people who work in and visit museums and other art venues.	<ul style="list-style-type: none"> <li>• Identify that an art museum is a place where people go to view works of art.</li> <li>• Discuss that people who work in art museums are responsible for displaying and taking care of artwork.</li> <li>• Discuss that people who work in art museums also tell the history and story behind a work of art so the viewer can better understand the piece.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Oral response</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Art museum</li> <li>• Roles</li> <li>• Responsibilities</li> <li>• Gallery</li> <li>• Artist</li> <li>• Artwork</li> </ul>	<b>ADDITIONAL</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>RESPONDING</b>					
<b>Perceive and analyze artistic work.</b> <ul style="list-style-type: none"> <li>Description</li> <li>Life Experience</li> <li>Illustration</li> </ul>	<b>VA: Re.7.1.1a</b> Select and describe works of art that illustrate daily life experiences.	<ul style="list-style-type: none"> <li>Describe daily life experiences illustrated in works of art.</li> <li>Recognize that an artist can tell a story with images in their artwork.</li> <li>Discuss possible stories that an artwork conveys.</li> <li>Acknowledge that each individual's art will be unique to them because of having different life experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Peer discussion</li> <li>Oral response</li> <li>Observation</li> </ul>	<ul style="list-style-type: none"> <li>Description</li> <li>Life experience</li> <li>Illustration</li> <li>Storytelling</li> <li>Uniqueness</li> <li>Individuality</li> <li>Artist</li> <li>Artwork</li> </ul>	<b>IMPORTANT</b>
<ul style="list-style-type: none"> <li>Comparison</li> <li>Images</li> <li>Subject Matter</li> </ul>	<b>VA: Re.7.2.1a</b> Compare images that represent the same subject.	<ul style="list-style-type: none"> <li>Evaluate artwork with the same subject matter and explain which one is best and why.</li> <li>Compare artwork with the same subject matter and explain which artist took their time, followed directions, and took care in creating the project.</li> <li>Recognize and discuss the importance of craftsmanship while creating.</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Oral response</li> </ul>	<ul style="list-style-type: none"> <li>Artwork</li> <li>Craftsmanship</li> <li>Comparison</li> <li>Subject matter</li> </ul>	<b>IMPORTANT</b>
<b>Interpret intent and meaning in artistic work.</b> <ul style="list-style-type: none"> <li>Interpretation</li> <li>Categorization</li> <li>Identification</li> </ul>	<b>VA: Re8.1.1a</b> Interpret art by categorizing subject matter and identifying the characteristics of form.	<ul style="list-style-type: none"> <li>Categorize subject matter to interpret additional works of art.</li> <li>Apply art vocabulary to discuss art interpretations.</li> <li>Interpret artwork by identifying characteristics of form.</li> <li>Identify mediums used to create an artwork.</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Observation</li> <li>Oral response</li> </ul>	<ul style="list-style-type: none"> <li>Interpretation</li> <li>Categorization</li> <li>Identification</li> <li>Subject matter</li> <li>Form</li> <li>Medium</li> </ul>	<b>IMPORTANT</b>

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>RESPONDING</b>					
<p><b>Apply criteria to evaluate artistic work.</b></p> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Personal Preference</li> </ul>	<p><b>VA: Re9.1.1a</b> Classify artwork based on different reasons for preferences.</p>	<ul style="list-style-type: none"> <li>• Classify works of art based on personal preferences.</li> <li>• Recognize that the opinions and preferences of others will differ.</li> <li>• Describe reasons for liking or disliking a work of art.</li> <li>• Respectfully respond to others art preferences and reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Peer discussion</li> <li>• Oral response</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Classification</li> <li>• Personal preference</li> <li>• Comparison</li> <li>• Artwork</li> </ul>	<b>IMPORTANT</b>
<b>CONNECTING</b>					
<p><b>Synthesize and relate knowledge and personal experiences to make art.</b></p> <ul style="list-style-type: none"> <li>• Times</li> <li>• Places</li> <li>• Reasons</li> </ul>	<p><b>VA: Cn10.1.1a</b> Identify times, places, and reasons by which students make art outside of school.</p>	<ul style="list-style-type: none"> <li>• Discuss times, places, and reasons students make art outside of school; e.g., at home, with friends/ family, at camps or parties, to make a gift, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Peer discussion</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Times</li> <li>• Places</li> <li>• Reasons</li> <li>• Artwork</li> <li>• Create</li> </ul>	<b>ADDITIONAL</b>
<p><b>Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</b></p> <ul style="list-style-type: none"> <li>• Art History</li> <li>• Culture</li> <li>• Purpose</li> </ul>	<p><b>VA: Cn11.1.1a</b> Understand that people from different places and times have made art for a variety of reasons.</p>	<ul style="list-style-type: none"> <li>• Discuss that artists have been making art in various parts of the world for thousands of years.</li> <li>• View and discuss artwork reflecting on how it shows ways people have lived differently throughout history.</li> <li>• Compare and contrast reasons artists made art a long time ago vs. today.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Peer discussion</li> <li>• Observation</li> <li>• Oral response</li> </ul>	<ul style="list-style-type: none"> <li>• Art history</li> <li>• Artist</li> <li>• Artwork</li> <li>• Art styles</li> <li>• Mediums</li> <li>• Culture</li> </ul>	<b>ADDITIONAL</b>