

GRADE LEVEL: 11 and 12

SUBJECT: BUSINESS LAW AND ETHICS

DATE: 2017-2018

GRADING PERIOD: QUARTER 1

MASTER COPY 4/2/2018

| CONTENT   | STANDARD INDICATORS  | SKILLS  | ASSESSMENT  | VOCAB  | PRIORITY  |
|---|--|---|---|--|-----------|
| <b>LAW AND JUDICIAL SYSTEMS CS #1</b>   |  |   |   |  |           |
| <ul style="list-style-type: none"> <li>• Law</li> <li>• Ethical</li> <li>• Unethical</li> </ul>                     | <b>BLE-1.1</b> Identify consequences of unethical and illegal conduct.   | <ul style="list-style-type: none"> <li>• Observe and record actions that cause unethical and illegal conduct.</li> </ul>    | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul>  | <ul style="list-style-type: none"> <li>• Law</li> <li>• Ethics</li> <li>• Values</li> </ul>  | Important |
| <ul style="list-style-type: none"> <li>• Survival of the fittest</li> <li>• Code</li> </ul>                         | <b>BLE-1.2</b> Explain a person's responsibility under the law.          | <ul style="list-style-type: none"> <li>• Analyze and summarize a person's responsibility according to the laws.</li> </ul>  | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul>  | <ul style="list-style-type: none"> <li>• Law</li> <li>• Common Law</li> <li>• Positive Law</li> </ul>                              | Important |
| <ul style="list-style-type: none"> <li>• Law</li> <li>• Ethics</li> <li>• Values</li> </ul>                         | <b>BLE-1.3</b> Compare the relationship between law and ethics.          | <ul style="list-style-type: none"> <li>• Observe and determine ways in which ethics are reflected in laws.</li> </ul>       | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul>  | <ul style="list-style-type: none"> <li>• Scofflaws</li> <li>• Ethics</li> <li>• Unethical</li> <li>• Civil Disobedience</li> </ul> | Important |
| <ul style="list-style-type: none"> <li>• Legality</li> <li>• Society</li> <li>• Ethics</li> <li>• Values</li> </ul> | <b>BLE-1.4</b> Debate and solve difficult ethical and legal problems     | <ul style="list-style-type: none"> <li>• Analyze and summarize difficulty with ethical and legal problems.</li> </ul>       | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul>  | <ul style="list-style-type: none"> <li>• Greater Good</li> <li>• Beliefs</li> <li>• Values</li> </ul>                              | Important |
| <ul style="list-style-type: none"> <li>• Greater Good</li> <li>• Opinions</li> <li>• Beliefs</li> </ul>             | <b>BLE-1.5</b> Demonstrate the way social forces may sometimes conflict. | <ul style="list-style-type: none"> <li>• Observe and compare differences in society that may conflict with laws.</li> </ul> | <ul style="list-style-type: none"> <li>• Group study</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Society</li> <li>• Law</li> <li>• Issues</li> </ul>                                       | Important |

| CONTENT   | STANDARD INDICATORS   | SKILLS   | ASSESSMENT  | VOCAB  | PRIORITY  |
|---|---|--|---|--|-----------|
| <b>LAW AND JUDICIAL SYSTEMS CS #1</b>   |   |  |   |  |           |
| <ul style="list-style-type: none"> <li>• Laws</li> <li>• Civil Law</li> <li>• Criminal Law</li> <li>• Constitution</li> <li>• Congress</li> </ul> | <b>BLE-1.6</b> Identify the most common sources of the law.   | <ul style="list-style-type: none"> <li>• Observe and record sources of law.</li> </ul>   | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul>                            | <ul style="list-style-type: none"> <li>• Common Law</li> <li>• Administrative Law</li> <li>• Criminal Law</li> <li>• Civil Law</li> <li>• Ordinances</li> <li>• Congress</li> </ul>                  | Important |
| <ul style="list-style-type: none"> <li>• Constitution</li> <li>• Articles</li> <li>• Bill of Rights</li> </ul>                                    | <b>BLE-1.7</b> Interpret the basic freedoms guaranteed by the Bill of Rights.                               | <ul style="list-style-type: none"> <li>• Analyze and summarize the freedom and rights.</li> </ul>  | <ul style="list-style-type: none"> <li>• Internet Search</li> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Amendment</li> <li>• Articles</li> <li>• Bill of Rights</li> <li>• Obligation</li> <li>• Right</li> <li>• Congress</li> <li>• Legislative Branch</li> </ul> | Critical  |
| <ul style="list-style-type: none"> <li>• Congress</li> <li>• Constitution</li> </ul>  | <b>BLE-1.8</b> Describe several key Constitutional amendments beyond the Bill of Rights.                    | <ul style="list-style-type: none"> <li>• Observe and list amendments that are additional to the Bill of Rights.</li> </ul>                         | <ul style="list-style-type: none"> <li>• Group Study</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul>                           | <ul style="list-style-type: none"> <li>• Articles</li> <li>• Amendments</li> <li>• Legislative Branch</li> </ul>   | Important |
| <ul style="list-style-type: none"> <li>• Division of Power</li> <li>• Jurisdiction</li> <li>• Duty</li> <li>• Rights</li> </ul>                   | <b>BLE-1.9</b> Classify the powers and limitations of the federal government as stated in the Constitution. | <ul style="list-style-type: none"> <li>• Analyze and summarize the powers of government and jurisdiction according to the Constitution.</li> </ul> | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul>                            | <ul style="list-style-type: none"> <li>• Constitution</li> <li>• Articles</li> <li>• Jurisdiction</li> <li>• Congress</li> </ul>   | Critical  |

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|---|--|---|--|---|-----------|
| <b>LAW AND JUDICIAL SYSTEMS CS #1</b>   |  |   |  |   |           |
| <ul style="list-style-type: none"> <li>• Levels of Government</li> <li>• Administrative Agencies</li> <li>• State Government</li> </ul>       | <b>BLE-1.10</b> Apply specific statutes, ordinances, and administrative regulations.   | <ul style="list-style-type: none"> <li>• Analyze and summarize the government bodies that create laws other than Congress.</li> </ul>     | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Federal Government</li> <li>• State Government</li> <li>• Local Government</li> </ul>  | Important |
| <ul style="list-style-type: none"> <li>• Right</li> <li>• Obligation</li> <li>• Employer Rights</li> <li>• Individual Rights</li> </ul>       | <b>BLE-1.11</b> Discuss the rights to privacy including internet and e-mail access and Internet and email usage.             | <ul style="list-style-type: none"> <li>• Discuss and determine what privacy and non-privacy issues occur at home or workplace.</li> </ul> | <ul style="list-style-type: none"> <li>• Informal Assessment</li> </ul>  | <ul style="list-style-type: none"> <li>• Home</li> <li>• Workplace</li> <li>• Private</li> <li>• Non-private</li> <li>• Bill of Rights</li> </ul>   | Important |
| <b>LAW AND JUDICIAL SYSTEMS CS #2</b>   |  |   |  |   |           |
| <ul style="list-style-type: none"> <li>• Court Levels</li> <li>• Federal</li> <li>• State</li> <li>• Local</li> </ul>                         | <b>BLE-2.1</b> Compare and contrast the basic structure of the federal, state, and local court system.                       | <ul style="list-style-type: none"> <li>• Compare and contrast the levels of the federal and state court system.</li> </ul>                | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• U.S. District Court</li> <li>• U.S.S Court of Appeals</li> <li>• U.S. Supreme Court</li> <li>• State Court System</li> <li>• Local Court System</li> </ul> | Important |
| <ul style="list-style-type: none"> <li>• Federal Court</li> <li>• State Court</li> <li>• Local Court</li> <li>• Specialized Courts</li> </ul> | <b>BLE-2.2</b> Differentiate among cases that belong within the jurisdiction of the federal, state, and local court systems. | <ul style="list-style-type: none"> <li>• Observe and determine which legal cases belong at level of the court system.</li> </ul>          | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Tax Court</li> <li>• Patent Court</li> <li>• Divorce Court</li> <li>• Traffic Court</li> </ul>   | Important |

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| <b>LAW AND JUDICIAL SYSTEMS CS #2</b>   |   |  |  |   |           |
| <ul style="list-style-type: none"> <li>• Age of Accountability</li> <li>• Juvenile Court</li> </ul> | <b>BLE-2.3</b> Compare the role of the juvenile court with the role of other courts within a state.             | <ul style="list-style-type: none"> <li>• Compare and contrast juvenile court and adult court.</li> </ul>   | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Minor</li> <li>• Age of Majority</li> <li>• Accountability</li> <li>• Juvenile</li> <li>• Crime</li> </ul> | Important |
| <ul style="list-style-type: none"> <li>• Court Personnel</li> </ul>                                 | <b>BLE-2.4</b> Distinguish among the roles of the legal professionals, such as judges, lawyers, and paralegals. | <ul style="list-style-type: none"> <li>• Observe and identify the roles of the legal professionals of the court process.</li> </ul>              | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Judge</li> <li>• Attorneys</li> <li>• Recorder</li> <li>• Security</li> <li>• Jury</li> </ul>              | Important |
| <b>LAW AND JUDICIAL SYSTEMS CS #3</b>   |   |  |  |   |           |
| <ul style="list-style-type: none"> <li>• Alternate Dispute Resolution</li> </ul>                    | <b>BLE-3.1</b> Explain the advantages and disadvantages of litigation and alternate dispute resolution (ADR).   | <ul style="list-style-type: none"> <li>• Analyze and summarize pros and cons of litigation and use alternate dispute resolution.</li> </ul>      | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Litigation</li> <li>• Mediator</li> <li>• Arbitrator</li> </ul>  | Important |
| <ul style="list-style-type: none"> <li>• Procedural Law</li> <li>• Substantive Law</li> </ul>       | <b>BLE-3.2</b> Illustrate the differences between procedural and substantive law.                               | <ul style="list-style-type: none"> <li>• Compare and contrast procedural and substantive law.</li> </ul>   | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Remedies</li> <li>• Injunction</li> <li>• Rights</li> <li>• Duties</li> </ul>                              | Important |
| <ul style="list-style-type: none"> <li>• Civil Case</li> <li>• Criminal Case</li> </ul>             | <b>BLE-3.3</b> Distinguish between civil and criminal law.  | <ul style="list-style-type: none"> <li>• Analyze and summarize the difference between civil and criminal law.</li> </ul>                         | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Civil</li> <li>• Criminal</li> </ul>   | Important |
| <ul style="list-style-type: none"> <li>• Civil Procedure</li> <li>• Criminal Procedure</li> </ul>   | <b>BLE-3.4</b> Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution.     | <ul style="list-style-type: none"> <li>• Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution.</li> </ul> | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Civil Court</li> <li>• Criminal Court</li> <li>• Civil Court</li> </ul>                                    | Important |

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| <b>LAW AND JUDICIAL SYSTEMS CS #3</b>   |   |  |  |   |           |
| <ul style="list-style-type: none"> <li>• Civil Court</li> <li>• Criminal Court</li> </ul>                               | <b>BLE-3.5</b> Evaluate the consequences of violating criminal law and remedies available in civil law. | <ul style="list-style-type: none"> <li>• Observe and evaluate a criminal act that can be a civil case for a remedy.</li> </ul>         | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Remedy</li> <li>• Civil Case</li> <li>• Criminal Case</li> </ul>   | Important |
| <ul style="list-style-type: none"> <li>• Criminal Law</li> </ul>  | <b>BLE-3.6</b> Differentiate among categories of crime.   | <ul style="list-style-type: none"> <li>• Identify and define categories of crime.</li> </ul>   | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Murder</li> <li>• Larceny</li> <li>• Robbery</li> <li>• Embezzlement</li> </ul>  | Important |
| <ul style="list-style-type: none"> <li>• Computer Crime</li> <li>• Defenses</li> </ul>                                  | <b>BLE-3.7</b> Determine several defenses to civil and criminal acts including computer crimes.         | <ul style="list-style-type: none"> <li>• Identify and observe defenses to criminal and civil acts.</li> </ul>                          | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Computer Fraud and Abuse Act</li> <li>• Procedural Defenses</li> <li>• Substantive Defenses</li> </ul>   | Important |
| <ul style="list-style-type: none"> <li>• Negligence</li> <li>• Intentional Tort</li> <li>• Product Liability</li> </ul> | <b>BLE-3.8</b> Evaluate and give examples of negligence, intentional torts, and product liability.      | <ul style="list-style-type: none"> <li>• Evaluate and record types of negligence, intentional torts and product liability.</li> </ul>  | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Violation of Duty</li> <li>• Causation</li> <li>• Assault</li> <li>• Battery</li> <li>• Invasion of Privacy</li> <li>• Strict Liability</li> </ul> | Important |
| <ul style="list-style-type: none"> <li>• Product Liability</li> </ul>   | <b>BLE-3.9</b> Explain the concept of strict liability and the circumstances under which it is imposed. | <ul style="list-style-type: none"> <li>• Observe and determine strict liability in different situations that damages occur.</li> </ul> | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Statutes of Response</li> </ul>  | Important |

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| <b>LAW AND JUDICIAL SYSTEMS CS #3</b>                               |   |  |  |  |           |
| <ul style="list-style-type: none"> <li>• Computer Crimes</li> </ul> | <b>BLE-3.10</b> Outline the various types of federal and state statutes designed to combat computer crimes. | <ul style="list-style-type: none"> <li>• Analyze and summarize various types of federal and state statutes for computer crimes.</li> </ul> | <ul style="list-style-type: none"> <li>• Internet project</li> </ul> | <ul style="list-style-type: none"> <li>• Federal statutes</li> <li>• State Statutes</li> </ul> | Important |

GRADE LEVEL: 11 and 12

SUBJECT: BUSINESS LAW AND ETHICS

DATE: 2017-2018

GRADING PERIOD: QUARTER 2

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| CONTENT  | STANDARD INDICATORS   | SKILLS  | ASSESSMENT   | VOCAB  | PRIORITY  |
|--|---|---|--|--|-----------|
| <b>CONTRACT LAW<br/>CS #4</b>  |   |   |  |  |           |
| <ul style="list-style-type: none"> <li>Essentials</li> <li>Contract</li> </ul>         | <b>BLE-4.1</b> Demonstrate the elements required to create a contract.  | <ul style="list-style-type: none"> <li>Analyze and list the elements to create a contract.</li> </ul>                           | <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Informal Assessment</li> <li>Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>Offer and Acceptance</li> <li>Competent Party</li> <li>Legal Purpose</li> <li>Legality</li> <li>Written Form</li> </ul>                           | Important |
| <ul style="list-style-type: none"> <li>Contracts</li> <li>Characteristics</li> </ul>   | <b>BLE-4.2</b> Differentiate among classes of contracts, such as bilateral and unilateral; express and implied; and oral and written. | <ul style="list-style-type: none"> <li>Observe and record the characteristics of contracts.</li> </ul>                          | <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Informal Assessment</li> <li>Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>Bilateral</li> <li>Unilateral</li> <li>Implied</li> <li>Expressed</li> <li>Executed</li> <li>Executory</li> <li>Void</li> <li>Voidable</li> </ul> | Important |
| <ul style="list-style-type: none"> <li>Written Form</li> <li>Oral Contracts</li> </ul> | <b>BLE-4.3</b> Summarize the essential information that should be included under the statute of frauds.                               | <ul style="list-style-type: none"> <li>Analyze and summarize of contracts that are required to be in writing or not.</li> </ul> | <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Informal Assessment</li> <li>Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>Statute of Frauds</li> <li>Real Property</li> <li>Personal Property</li> <li>Default</li> </ul>   | Important |

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|---|--|---|--|---|-----------|
| <b>CONTRACT LAW<br/>CS #4</b>   |  |   |  |   |           |
| <ul style="list-style-type: none"> <li>• Termination</li> <li>• Completion</li> </ul>                                   | <b>BLE-4.4</b> Discover the ways a contract can be discharged.                               | <ul style="list-style-type: none"> <li>• Observe and record ways a contract is terminated.</li> </ul>                               | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Termination</li> <li>• Discharged</li> <li>• Completion</li> <li>• Death</li> <li>• Insanity</li> <li>• Time</li> <li>• Revocation</li> <li>• Rejection</li> <li>• Counteroffer</li> </ul> | Important |
| <b>CONTRACT LAW<br/>CS #5</b>   |  |   |  |   |           |
| <ul style="list-style-type: none"> <li>• Uniform Commerical Code</li> <li>• Sale</li> <li>• Contract</li> </ul>         | <b>BLE-5.1</b> Distinguish between a sale of goods and other transactions relating to goods. | <ul style="list-style-type: none"> <li>• Analyze and summarize a sale of goods and transactions of goods.</li> </ul>                | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Sale</li> <li>• Ownership</li> <li>• Barter</li> <li>• Delivery</li> <li>• Contract to Sell</li> </ul>   | Important |
| <ul style="list-style-type: none"> <li>• Sale</li> <li>• Loss of Sale</li> <li>• Insurable Interest in Sales</li> </ul> | <b>BLE-5.2</b> Explain when title and risk of loss in a sale of goods.                       | <ul style="list-style-type: none"> <li>• Identify and determine when a title is transferred and loss in a sale of goods.</li> </ul> | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• FOB</li> <li>• CIF</li> <li>• COD</li> <li>• Bulk Transfer</li> </ul>  | Important |

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| <b>CONTRACT LAW<br/>CS #5</b>  |   |   |  |  |           |
| <ul style="list-style-type: none"> <li>• Fraud</li> <li>• Breach of Contract</li> </ul>                | <b>BLE-5.3</b> Discuss the remedies when the sales contract is breached.  | <ul style="list-style-type: none"> <li>• Analyze and summarize remedies of a breached sales contract.</li> </ul>  | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• FTC</li> <li>• Weights and Measures</li> <li>• Better Business Bureau</li> <li>• Warranties</li> <li>• UCC</li> <li>• Lemon Laws</li> </ul> | Important |
| <ul style="list-style-type: none"> <li>• Service Contract</li> <li>• Sale of Goods Contract</li> </ul> | <b>BLE-5.4</b> Determine when computer-related contracts are service contracts and when they are sale of goods contracts. | <ul style="list-style-type: none"> <li>• Compare and contrast computer contracts that are determined to be a service contract or sale of goods contract.</li> </ul> | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Service Contract</li> <li>• Sale of Goods</li> <li>• Bulk Contract</li> </ul>   | Important |
| <b>CONTRACT LAW<br/>CS #10</b>   |   |   |  |  |           |
| <ul style="list-style-type: none"> <li>• Mutual Agreement</li> <li>• Contract</li> </ul>               | <b>BLE-10.1</b> Define marriage and explain the requirements, rights and obligations.                                     | <ul style="list-style-type: none"> <li>• Observe and identify marriage of individuals and respect to rights and obligations.</li> </ul>                             | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Pre-Nuptial Agreement</li> <li>• Duties</li> <li>• Rights</li> <li>• Civil Union</li> <li>• Adoption</li> </ul>                             | Important |
| <ul style="list-style-type: none"> <li>• Prenuptial Agreement</li> </ul>                               | <b>BLE-10.2</b> Identify the issues and concerns that might be included in a prenuptial agreement.                        | <ul style="list-style-type: none"> <li>• Identify and discuss concerns of a prenuptial agreement.</li> </ul>  | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Rights</li> <li>• Duties</li> </ul>   | Important |

| CONTENT  | STANDARD INDICATORS   | SKILLS  | ASSESSMENT   | VOCAB   | PRIORITY  |
|--|---|---|--|---|-----------|
| <b>CONTRACT LAW<br/>CS #10</b>   |   |   |  |   |           |
| <ul style="list-style-type: none"> <li>• Common Law Marriage</li> </ul>  | <b>BLE-10.3</b> Identify the states that recognize common law marriages.                                      | <ul style="list-style-type: none"> <li>• Identify and record states that recognize common law marriages.</li> </ul>   | <ul style="list-style-type: none"> <li>• Group project</li> <li>• Internet search</li> </ul>                               | <ul style="list-style-type: none"> <li>• Common Law Marriage</li> </ul>   | Important |
| <ul style="list-style-type: none"> <li>• Prenuptial Agreement</li> <li>• Non-Prenuptial Agreement</li> </ul>       | <b>BLE-10.4</b> Describe the law as it relates to the distribution of property in a divorce.                  | <ul style="list-style-type: none"> <li>• Analyze and summarize distribution of property of a divorce settlement.</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Resolution of the Couples</li> <li>• Earned</li> <li>• Inherited</li> <li>• Gift</li> </ul>      | Important |
| <ul style="list-style-type: none"> <li>• Court Order of Arrangement</li> </ul>                                     | <b>BLE-10.5</b> Outline the law of domestic relations as it relates to child custody, visitation and support. | <ul style="list-style-type: none"> <li>• Analyze and summarize court proceedings to domestic relations to child custody, visitation and support.</li> </ul> | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Uniform Marriage and Divorce Act</li> <li>• Joint Custody</li> </ul>                             | Important |
| <ul style="list-style-type: none"> <li>• Emancipation</li> <li>• Contracts</li> <li>• Accountable Party</li> </ul> | <b>BLE-10.6</b> Explain laws governing emancipation.  | <ul style="list-style-type: none"> <li>• Analyze and summarize emancipation of a minor.</li> </ul>  | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Employment</li> <li>• Need</li> <li>• Want</li> <li>• Duties</li> <li>• Rights</li> </ul>        | Important |
| <b>CONTRACT LAW<br/>CS #12</b>   |   |   |  |   |           |
| <ul style="list-style-type: none"> <li>• Statute of Frauds</li> </ul>  | <b>BLE-12.1</b> Distinguish between real property, personal property, and fixtures.                           | <ul style="list-style-type: none"> <li>• Analyze and summarize difference in real, personal property, and fixtures.</li> </ul>                              | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Informal Assessment</li> <li>• Formal Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Real Property</li> <li>• Personal Property</li> <li>• Attachments</li> <li>• Fixtures</li> </ul> | Important |