

GRADE LEVEL: 9-12

SUBJECT: INTERPERSONAL RELATIONSHIPS

DATE: 2017 – 2018

GRADING PERIOD: QUARTER 1

MASTER COPY 4/2/2018

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>PERSONAL, ACADEMIC, AND CAREER SUCCESS</b>					
<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Creative Thinking</li> <li>• Reasoning</li> </ul>	<b>IR-1.1:</b> Demonstrate components of critical thinking, creative thinking, and reasoning .	<ul style="list-style-type: none"> <li>• Demonstrate components of critical thinking, creative thinking, and reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Creative Thinking</li> <li>• Reasoning</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Effective Communication Processes</li> </ul>	<b>IR-1.2:</b> Evaluate effective communication processes in school, family, career, and community settings.	<ul style="list-style-type: none"> <li>• Evaluate effective communications in school, family, career, and community.</li> </ul>	<ul style="list-style-type: none"> <li>• Journals</li> <li>• Bell Ringers</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Effective</li> <li>• Community</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Respect</li> <li>• Contributions</li> </ul>	<b>IR-1.3:</b> Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.	<ul style="list-style-type: none"> <li>• Demonstrate leadership and respect of ideas, perspectives and contributions of group members.</li> </ul>	<ul style="list-style-type: none"> <li>• Group project</li> <li>• Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Respect</li> <li>• Contributions</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Management</li> <li>• Decision Making</li> <li>• Problem Solving</li> </ul>	<b>IR-1.4:</b> Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.	<ul style="list-style-type: none"> <li>• Apply management, decision-making and problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Decision making</li> <li>• Problem solving</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Thinking</li> <li>• Communication</li> <li>• Leadership</li> <li>• Management</li> </ul>	<b>IR-1.5:</b> Examine interrelationships among thinking, communication, leadership, and management processes to address individual, family, community, and workplace issues.	<ul style="list-style-type: none"> <li>• Examine interrelationships among thinking, communication, leadership, and management.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Interrelationships</li> <li>• Communication</li> <li>• Leadership</li> <li>• Management</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>PERSONAL, ACADEMIC, AND CAREER SUCCESS</b>					
<ul style="list-style-type: none"> <li>• College Success</li> <li>• Career Success</li> </ul>	<b>IR-1.6:</b> Demonstrate fundamentals to college and career success (e.g. strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).	<ul style="list-style-type: none"> <li>• Demonstrate fundamentals to college and career success.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Project</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Work ethic</li> <li>• Time-management</li> <li>• Positive attitude</li> <li>• Adaptability</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• Communication</li> </ul>	<b>IR-1.8:</b> Apply knowledge gained through research to solve problems and communicate ideas in fields related to interpersonal relationships.	<ul style="list-style-type: none"> <li>• Apply knowledge through research to solve problems and communicate ideas related to interpersonal relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Communicate</li> </ul>	Important
<b>BUILDING AND MAINTAINING RELATIONSHIPS</b>					
<ul style="list-style-type: none"> <li>• Career Relationships</li> <li>• Community Relationships</li> <li>• Family Relationships</li> </ul>	<b>IR-2.1:</b> Analyze purposes and expectations of various types of relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Analyze purposes and expectations of various types of relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Expectations</li> <li>• Relationships</li> <li>• Community</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Life Roles</li> <li>• Responsibilities</li> <li>• Relationships</li> </ul>	<b>IR-2.2:</b> Explore impacts of multiple life roles and responsibilities on relationships.	<ul style="list-style-type: none"> <li>• Explore multiple life roles and responsibilities on relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Roles</li> <li>• Responsibilities</li> <li>• Relationships</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>BUILDING AND MAINTAINING RELATIONSHIPS</b>					
<ul style="list-style-type: none"> <li>• Healthy Relationships</li> <li>• Unhealthy Relationships</li> </ul>	<b>IR-2.3:</b> Examine and contrast characteristics and consequences of healthy and unhealthy relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Examine and contrast characteristics and consequences of healthy and unhealthy relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy</li> <li>• Unhealthy</li> <li>• Relationships</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Conduct Codes</li> </ul>	<b>IR-2.4:</b> Distinguish codes of conduct and their impacts on relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Distinguish codes of conduct in career, community, and family settings.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct</li> <li>• Career</li> <li>• Community</li> </ul>	Important
<b>IMPACTS OF INDIVIDUAL NEEDS AND PERSONAL CHARACTERISTICS</b>					
<ul style="list-style-type: none"> <li>• Personal Characteristics</li> <li>• Development Stages</li> </ul>	<b>IR-3.1:</b> Examine ways relationships are influenced by personal characteristics and stages of physical, intellectual, emotional, social, and moral development.	<ul style="list-style-type: none"> <li>• Examine ways relationships are influenced by personal characteristics and stages of development.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Physical</li> <li>• Intellectual</li> <li>• Emotional</li> <li>• Social</li> <li>• Moral</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Personal Needs</li> <li>• Personal Wants</li> <li>• Relationships</li> </ul>	<b>IR-3.2:</b> Evaluate influences of personal needs and wants and on relationships in career, community and family settings.	<ul style="list-style-type: none"> <li>• Evaluate influences of personal needs and wants on relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Needs</li> <li>• Wants</li> <li>• Relationships</li> <li>• Community</li> <li>• Family</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>IMPACTS OF INDIVIDUAL NEEDS AND PERSONAL CHARACTERISTICS</b>					
<ul style="list-style-type: none"> <li>• Self-Esteem</li> <li>• Self-Image</li> <li>• Relationships</li> </ul>	<b>IR-3.3:</b> Consider effects of self-esteem and self-image on relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Consider effects of self-esteem and self-image on relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Self-esteem</li> <li>• Self-image</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Personal Standards</li> <li>• Behaviors</li> <li>• Relationships</li> </ul>	<b>IR-3.4:</b> Analyze impacts of personal standards and behaviors on relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Analyze impacts of personal standards and behaviors on relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Standards</li> <li>• Behavior</li> <li>• Relationships</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Stress Management</li> <li>• Relationships</li> </ul>	<b>IR-3.5:</b> Examine impacts of stress management on relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Examine impacts of stress management on relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Stress</li> <li>• Management</li> <li>• Relationships</li> </ul>	Important

GRADE LEVEL: 9-12

SUBJECT: INTERPERSONAL RELATIONSHIPS

DATE: 2017 – 2018

GRADING PERIOD: QUARTER 2

MASTER COPY 4/2/2018

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>PERSONAL, ACADEMIC, AND CAREER SUCCESS</b>					
<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Creative Thinking</li> <li>• Reasoning</li> </ul>	<b>IR-1.1:</b> Demonstrate components of critical thinking, creative thinking, and reasoning .	<ul style="list-style-type: none"> <li>• Demonstrate components of critical thinking, creative thinking, and reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Creative Thinking</li> <li>• Reasoning</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Effective Communication Processes</li> </ul>	<b>IR-1.2:</b> Evaluate effective communication processes in school, family, career, and community settings.	<ul style="list-style-type: none"> <li>• Evaluate effective communications in school, family, career, and community.</li> </ul>	<ul style="list-style-type: none"> <li>• Journals</li> <li>• Bell Ringers</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Effective</li> <li>• Community</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Respect</li> <li>• Contributions</li> </ul>	<b>IR-1.3:</b> Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.	<ul style="list-style-type: none"> <li>• Demonstrate leadership and respect of ideas, perspectives and contributions of group members.</li> </ul>	<ul style="list-style-type: none"> <li>• Group project</li> <li>• Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Respect</li> <li>• Contributions</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Management</li> <li>• Decision Making</li> <li>• Problem Solving</li> </ul>	<b>IR-1.4:</b> Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.	<ul style="list-style-type: none"> <li>• Apply management, decision-making and problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Decision making</li> <li>• Problem solving</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Thinking</li> <li>• Communication</li> <li>• Leadership</li> <li>• Management</li> </ul>	<b>IR-1.5:</b> Examine interrelationships among thinking, communication, leadership, and management processes to address individual, family, community, and workplace issues.	<ul style="list-style-type: none"> <li>• Examine interrelationships among thinking, communication, leadership, and management.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Interrelationships</li> <li>• Communication</li> <li>• Leadership</li> <li>• Management</li> </ul>	Important

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<b>PERSONAL, ACADEMIC, AND CAREER SUCCESS</b>					
<ul style="list-style-type: none"> <li>• College Success</li> <li>• Career Success</li> </ul>	<b>IR-1.6:</b> Demonstrate fundamentals to college and career success (e.g. strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).	<ul style="list-style-type: none"> <li>• Demonstrate fundamentals to college and career success.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Project</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Work ethic</li> <li>• Time-management</li> <li>• Positive attitude</li> <li>• Adaptability</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Ethical Behavior</li> <li>• Making Judgements</li> <li>• Personal Actions</li> </ul>	<b>IR-1.7:</b> Apply standards of ethical behavior when making judgements or taking personal actions.	<ul style="list-style-type: none"> <li>• Apply standards of ethical behavior.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Standards</li> <li>• Ethical</li> <li>• Behavior</li> <li>• Judgements</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• Communication</li> </ul>	<b>IR-1.8:</b> Apply knowledge gained through research to solve problems and communicate ideas in fields related to interpersonal relationships.	<ul style="list-style-type: none"> <li>• Apply knowledge through research to solve problems and communicate ideas related to interpersonal relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Communicate</li> </ul>	Important
<b>BUILDING AND MAINTAINING RELATIONSHIPS</b>					
<ul style="list-style-type: none"> <li>• Career Relationships</li> <li>• Community Relationships</li> <li>• Family Relationships</li> </ul>	<b>IR-2.1:</b> Analyze purposes and expectations of various types of relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Analyze purposes and expectations of various types of relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Expectations</li> <li>• Relationships</li> <li>• Community</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>BUILDING AND MAINTAINING RELATIONSHIPS</b>					
<ul style="list-style-type: none"> <li>• Healthy Relationships</li> <li>• Unhealthy Relationships</li> </ul>	<b>IR-2.3:</b> Examine and contrast characteristics and consequences of healthy and unhealthy relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Examine and contrast characteristics and consequences of healthy and unhealthy relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy</li> <li>• Unhealthy</li> <li>• Relationships</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Conduct Codes</li> <li>• Relationships</li> </ul>	<b>IR-2.4:</b> Distinguish codes of conduct and their impacts on relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Distinguish codes of conduct in career, community, and family settings.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct</li> <li>• Career</li> <li>• Community</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Careers</li> <li>• People Skills</li> </ul>	<b>IR-2.5:</b> Discuss careers that draw on knowledge and skills for interacting with people.	<ul style="list-style-type: none"> <li>• Discuss careers that draw on knowledge and skills for interacting with people.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Careers</li> <li>• Skills</li> <li>• Interacting</li> </ul>	Important
<b>COMMUNICATION SKILLS</b>					
<ul style="list-style-type: none"> <li>• Communication Process</li> <li>• Source</li> <li>• Encoding</li> <li>• Channel</li> <li>• Decoding</li> <li>• Receiver</li> <li>• Feedback</li> <li>• Context</li> </ul>	<b>IR-4.1:</b> Describe basic components of the communication process (i.e., source, encoding, channel, decoding, receiver, feedback, context).	<ul style="list-style-type: none"> <li>• Describe basic components of the communication process.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Source</li> <li>• Encoding</li> <li>• Channel</li> <li>• Decoding</li> <li>• Receiver</li> <li>• Feedback</li> <li>• Context</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Attitudes</li> <li>• Effective Communication</li> </ul>	<b>IR-4.2:</b> Evaluate and apply attitudes that contribute to effective communication in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Evaluate and apply attitudes that contribute to effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude</li> <li>• Communication</li> </ul>	Additional

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>COMMUNICATION SKILLS</b>					
<ul style="list-style-type: none"> <li>• Listening</li> <li>• Feedback</li> <li>• Relationships</li> </ul>	<b>IR-4.3:</b> Demonstrate effective listening and feedback techniques and assess their influences on relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Demonstrate effective listening and feedback and assess their influences on relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Feedback</li> <li>• Relationships</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Strategies</li> <li>• Communication Barriers</li> </ul>	<b>IR-4.4:</b> Analyze strategies to overcome communication barriers in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Analyze strategies to overcome communication barriers.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies</li> <li>• Barriers</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Ethical Communication</li> </ul>	<b>IR-4.5:</b> Analyze principles of ethical communication in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Analyze principles of ethical communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Ethical</li> <li>• Communication</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Communication Technologies</li> <li>• Relationships</li> </ul>	<b>IR-4.6:</b> Assess impacts of selection and use of communication technologies on relationships in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Assess impacts of communication technologies on relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Technology</li> <li>• Relationships</li> <li>• Community</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Communication Methods</li> <li>• Social Situations</li> </ul>	<b>IR-4.7:</b> Choose appropriate communication methods and styles for business and social situations.	<ul style="list-style-type: none"> <li>• Choose appropriate communication methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate</li> <li>• Business</li> <li>• Social</li> </ul>	



CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>CONFLICT PREVENTION, RESOLUTION, AND MANAGEMENT</b>					
<ul style="list-style-type: none"> <li>• Preventing Conflict</li> <li>• Resolving Conflict</li> <li>• Managing Conflict</li> </ul>	<p><b>IR-5.1:</b> Describe key components of preventing, resolving, and managing conflicts in career, community, and family Settings.</p>	<ul style="list-style-type: none"> <li>• Describe components of preventing, resolving, and managing conflicts.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Preventing</li> <li>• Resolving</li> <li>• Managing</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Conflict</li> <li>• Harassment</li> </ul>	<p><b>IR-5.2:</b> Demonstrate effective responses to conflict and harassment in career, community, and family settings.</p>	<ul style="list-style-type: none"> <li>• Demonstrate effective responses to conflict and harassment.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Responses</li> <li>• Conflict</li> <li>• Harassment</li> </ul>	Additional
<ul style="list-style-type: none"> <li>• Increase Tolerance</li> <li>• Prevent Bullying</li> <li>• Prevent Violence</li> <li>• Prevent Abuse</li> <li>• Conflict Resolution</li> </ul>	<p><b>IR-5.3:</b> Implement strategies to increase tolerance of individual or group differences; prevent bullying, violence, and abuse; and encourage peaceful resolution of conflict in career, community, and family settings.</p>	<ul style="list-style-type: none"> <li>• Implement strategies to increase tolerance of individual or group differences.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Project</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Tolerance</li> <li>• Bullying</li> <li>• Violence</li> <li>• Abuse</li> <li>• Resolution</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Community Resources</li> <li>• Conflict Prevention</li> <li>• Conflict Resolution</li> <li>• Conflict Management</li> </ul>	<p><b>IR-5.4:</b> Assess community resources, services, and agencies that support conflict prevention, resolution, and management.</p>	<ul style="list-style-type: none"> <li>• Assess community resources that support conflict prevention, resolution, and management.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Resources</li> <li>• Conflict</li> <li>• Prevention</li> <li>• Resolution</li> <li>• Management</li> </ul>	Additional

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<b>LEADERSHIP, TEAMWORK, AND COLLABORATION</b>					
<ul style="list-style-type: none"> <li>• Leadership Styles</li> <li>• Democratic</li> <li>• Authoritarian</li> </ul>	<b>IR-6.1:</b> Evaluate leadership styles and techniques, including democratic/collaborative and authoritarian, as used in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Evaluate leadership styles and techniques.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Democratic</li> <li>• Collaborative</li> <li>• Authoritarian</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Encourage</li> <li>• Respect</li> <li>• Ideas</li> <li>• Perspectives</li> <li>• Group Members</li> </ul>	<b>IR-6.2:</b> Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Group Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Environment</li> <li>• Encourage</li> <li>• Respect</li> <li>• Perspective</li> <li>• Contribution</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Strategies</li> <li>• Motivate</li> <li>• Encourage</li> <li>• Build Trust</li> </ul>	<b>IR-6.3:</b> Demonstrate strategies to motivate, encourage, and build trust among group members in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Demonstrate strategies to motivate, encourage, and build trust among group members.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Group Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Strategy</li> <li>• Motivate</li> <li>• Encourage</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Organize</li> <li>• Delegate Responsibilities</li> </ul>	<b>IR-6.4:</b> Demonstrate ways to organize and delegate responsibilities in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Demonstrate ways to organize and delegate responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Organize</li> <li>• Delegate</li> <li>• Responsibility</li> </ul>	Additional

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
<b>LEADERSHIP, TEAMWORK, AND COLLABORATION</b>					
<ul style="list-style-type: none"> <li>• Create Strategies</li> <li>• Integrate New Members</li> </ul>	<b>IR-6.5:</b> Create strategies to integrate new members into the team in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Create strategies to integrate new members into the team.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Strategy</li> <li>• Integrate</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Cooperating</li> <li>• Compromising</li> <li>• Collaborating</li> </ul>	<b>IR-6.6:</b> Demonstrate processes for cooperating, compromising, and collaborating in career, community, and family settings.	<ul style="list-style-type: none"> <li>• Demonstrate processes for cooperating, compromising, and collaborating.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Cooperating</li> <li>• Compromising</li> <li>• Collaborating</li> </ul>	Additional