

GRADE LEVEL: 9-12

SUBJECT: INTRODUCTION TO FASHION AND TEXTILES

DATE: 2018-19

GRADING PERIOD: QUARTER 1

MASTER COPY 11/12/2018

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
PERSONAL, ACADEMIC, AND CAREER SUCCESS					
<ul style="list-style-type: none"> • Critical Work Thinking • Creative Thinking • Reasoning 	IFT-1.1: Demonstrate components of critical thinking, creative thinking, and reasoning.	<ul style="list-style-type: none"> • Demonstrate components of critical thinking, creative thinking, and reasoning. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Critical Thinking • Creative Thinking • Reasoning 	Critical
<ul style="list-style-type: none"> • Effective Communication Processes 	IFT-1.2: Evaluate effective communication processes in school, family, career, and community.	<ul style="list-style-type: none"> • Evaluate effective communications in school, family, career, and community. 	<ul style="list-style-type: none"> • Bell Ringer • Daily work 	<ul style="list-style-type: none"> • Communication • Effective 	Important
<ul style="list-style-type: none"> • Leadership • Respect • Perspectives • Contributions 	IFT-1.3: Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.	<ul style="list-style-type: none"> • Demonstrate leadership that encourages participation and contributions of group members. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Leadership • Respect • Perspectives • Contributions 	Important
<ul style="list-style-type: none"> • Management • Decision-Making • Problem Solving 	IFT-1.4: Apply management, decision-making, and problem solving, processes to accomplish tasks and fulfill responsibilities.	<ul style="list-style-type: none"> • Apply management, decision-making, and problem solving to fulfill responsibilities. 	<ul style="list-style-type: none"> • Daily work • Projects 	<ul style="list-style-type: none"> • Management • Decision-making • Problem-solving 	Important
<ul style="list-style-type: none"> • Thinking • Communication • Leadership • Management 	IFT-1.5: Examine interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.	<ul style="list-style-type: none"> • Examine interrelationships to address family, community, and workplace issues. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Thinking • Communication • Leadership • Management 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
PERSONAL, ACADEMIC, AND CAREER SUCCESS					
<ul style="list-style-type: none"> • Strong Work Ethic • Time-Management • Positive Attitude • Adaptability/Flexibility • Stress Resilience • Accountability • Self-Discipline • Resourcefulness • Cooperation • Self-Assessment 	IFT-1.6: Demonstrate fundamentals to career success (e.g. strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).	<ul style="list-style-type: none"> • Demonstrate fundamentals to career success. 	<ul style="list-style-type: none"> • Daily work • projects 	<ul style="list-style-type: none"> • Work ethic • Time-management • Positive attitude • Adaptability • Flexibility • Stress Resilience • Accountability • Self-discipline • Resourcefulness • Cooperation • Self-assessment 	Important
CAREERS IN FASHION, TEXTILES, AND APPAREL					
<ul style="list-style-type: none"> • Career Paths • Opportunities • Trends 	IFT-2.1: Examine career paths, opportunities and trends in the fashion, textile, and apparel industry.	<ul style="list-style-type: none"> • Examine career paths, opportunities and trends in fashion, textile, and apparel industry. 	<ul style="list-style-type: none"> • Daily work • Project 	<ul style="list-style-type: none"> • Career paths • Opportunities • Trends 	Important
<ul style="list-style-type: none"> • Roles And Functions • Knowledge • Skills And Attitudes • Rewards And Demands 	IFT-2.2: Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with various careers and levels of employment in the fashion, textile, and apparel industry.	<ul style="list-style-type: none"> • Determine roles and functions, rewards and demands associated with careers in the fashion, textile, and apparel industry. 	<ul style="list-style-type: none"> • Daily work • Project 	<ul style="list-style-type: none"> • Roles • Functions • Knowledge • Skills • Attitudes • Rewards • Demands 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CAREERS IN FASHION, TEXTILES, AND APPAREL					
<ul style="list-style-type: none"> • Education • Training • Career Advancement • Lifelong Learning 	IFT-2.3: Identify education and training requirements in fashion, textile, and apparel professions that enhance career advancement and promote lifelong learning.	<ul style="list-style-type: none"> • Identify education and training requirements that enhance career advancement and promote lifelong learning. 	<ul style="list-style-type: none"> • Project 	<ul style="list-style-type: none"> • Education • Training • Career advancement • Lifelong learning 	Important
<ul style="list-style-type: none"> • Volunteer Roles • Part-Time Jobs • Entry-Level Positions 	IFT-2.4: Identify volunteer roles, part-time jobs, and entry-level positions that offer opportunities to explore the fashion, textile, and apparel industry.	<ul style="list-style-type: none"> • Identify volunteer roles, part-time jobs, and entry-level positions in fashion, textile and apparel industry. 	<ul style="list-style-type: none"> • Bell Ringer • Daily work • Projects 	<ul style="list-style-type: none"> • Volunteer • Part-time jobs • Entry-level 	Additional
<ul style="list-style-type: none"> • Opportunities • Benefits • Risks 	IFT-2.5: Identify opportunities, benefits, and risks of entrepreneurial career pathways in the fashion, textiles, and apparel industry.	<ul style="list-style-type: none"> • Identify opportunities, benefits, and risks of entrepreneurial career pathways. 	<ul style="list-style-type: none"> • Daily work • Projects 	<ul style="list-style-type: none"> • Opportunities • Benefits • Risks • 	Important
<ul style="list-style-type: none"> • Technical Skills • Professionals 	IFT-2.6: Practice technical skills required of professionals in the fashion, textile, and apparel industry.	<ul style="list-style-type: none"> • Practice technical skills requires of professionals. 	<ul style="list-style-type: none"> • Daily work • Projects 	<ul style="list-style-type: none"> • Technical skills • Professionals • 	
PROPERTIES OF FASHION, TEXTILES AND APPAREL PRODUCTS					
<ul style="list-style-type: none"> • Identify • Categorize 	IFT-3.1: Identify and categorize common textile fibers.	<ul style="list-style-type: none"> • Identify and categorize textile fibers. 	<ul style="list-style-type: none"> • Project 	<ul style="list-style-type: none"> • identify • categorize 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
PROPERTIES OF FASHION, TEXTILES AND APPAREL PRODUCTS					
<ul style="list-style-type: none"> • Properties • Performance Characteristics • Woven Textiles • Non-Woven Textiles 	IFT-3.2: Explain properties and performance characteristics of fibers, yarns, woven fabrics, knit fabrics, and non-woven textile products.	<ul style="list-style-type: none"> • Explain properties and performance characteristics of woven and non-woven textile products. 	<ul style="list-style-type: none"> • Project 	<ul style="list-style-type: none"> • Properties • Performance characteristics 	Important
<ul style="list-style-type: none"> • Design • Construction • Care • Use • Maintenance 	IFT-3.3: Analyze effects of textile characteristics on design, construction, care, use, and maintenance of fashion and apparel products.	<ul style="list-style-type: none"> • Analyze effects of textile characteristics on design, construction, care, use, and maintenance. 	<ul style="list-style-type: none"> • Daily work • Project 	<ul style="list-style-type: none"> • Design • Construction • Care • Use • Maintenance • 	Important
<ul style="list-style-type: none"> • Care • Fashion • Textile • Apparel Products 	IFT-3.4: Apply appropriate procedures for care of fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Apply appropriate procedures for care. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Care • Fashion • Textile • Apparel 	Additional
DESIGN SKILLS					
<ul style="list-style-type: none"> • Elements Of Design • Principles Of Design • Designing • Constructing • Altering 	IFT-4.1: Identify the elements and principles of design in designing, constructing, and/or altering fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Identify the elements and principles of design in apparel products. 	<ul style="list-style-type: none"> • Daily work • Project 	<ul style="list-style-type: none"> • Elements of Design • Principles of Design • Designing • Constructing • Altering 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
DESIGN SKILLS					
<ul style="list-style-type: none"> • Fibers • Fabrics • Textures • Patterns • Finishes • Visual Appearance 	IFT-4.2: Explain ways in which fibers, fabrics, textures, patterns and finishes can affect visual appearance.	<ul style="list-style-type: none"> • Explain ways fibers, fabrics, textures, patterns, and finishes affect visual appearance. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Fibers • Fabrics • Textures • Patterns • Finishes • Visual appearance 	Additional
<ul style="list-style-type: none"> • Color Theory • Visual Effects 	IFT-4.3: Apply basic color theory to develop and enhance visual effects of fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Apply basic color theory to fashion, textile, and apparel products. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Color theory • Visual effects 	Important
<ul style="list-style-type: none"> • Designs • Clothing Styles • Fashion, Textile And Apparel Trends 	IFT-4.4: Explore designs and clothing styles considering individual, family, and community needs, and fashion, textile, and apparel trends.	<ul style="list-style-type: none"> • Explore designs and clothing styles. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Designs • Clothing styles • Trends 	Important
<ul style="list-style-type: none"> • Social • Religious • Historical • Political • Economic • Technological 	IFT-4.5: Describe social, religious, historical, political, economic and technological influences on fashion, textile, and apparel design.	<ul style="list-style-type: none"> • Describe social, religious, historical, political, economic, and technological influences. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Social • Religious • Historical • Political • Economic • Technological 	Important
FASHION, TEXTILE, AND APPAREL PRODUCTION					
<ul style="list-style-type: none"> • Tools And Equipment • Construction • Alteration • Repair 	IFT-5.4: Select appropriate tools and equipment for specific applications in fashion, textile, and apparel construction, alteration, or repair.	<ul style="list-style-type: none"> • Select appropriate tools and equipment for construction, alteration, or repair. 	<ul style="list-style-type: none"> • Daily work • Projects 	<ul style="list-style-type: none"> • Tools • Equipment • Construction • Alteration • Repair 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CONSUMER SKILLS AND FASHION MERCHANDISING					
<ul style="list-style-type: none"> • Consumer Skills • Quality 	IFT-6.1: Use consumer skills to evaluate the quality of fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Use consumer skills to evaluate quality. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Consumer • Skills • Quality 	Important
<ul style="list-style-type: none"> • Fashion Selection • Textile Selection • Apparel Selection 	IFI-6.2: Analyze factors that influence selection of fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Analyze factors that influence selection of fashion, textiles, and apparel. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Analyze • Fashion • Textile • Apparel 	Important
<ul style="list-style-type: none"> • Personal Appearance • Selecting Appropriate Attire 	IFI-6.3: Compare and contrast criteria for maintaining standards of personal appearance and selecting attire appropriate for specific settings.	<ul style="list-style-type: none"> • Compare and contrast criteria for maintaining personal appearance and selecting appropriate attire. 	<ul style="list-style-type: none"> • Daily work • Project 	<ul style="list-style-type: none"> • Personal • Appearance • Selecting • Appropriate • Attire 	Important
<ul style="list-style-type: none"> • Constructing • Altering • Repairing 	IFI-6.4: Analyze costs of constructing, manufacturing, altering, or repairing fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Analyze costs of constructing, manufacturing, altering, or repairing apparel products. 	<ul style="list-style-type: none"> • Daily work • Projects 	<ul style="list-style-type: none"> • Constructing • Altering • Repairing 	Important
<ul style="list-style-type: none"> • Legislation • Standards • Labeling • Global Economy 	IFI-6.5: Explore textile legislation, standards, and labeling in the global economy.	<ul style="list-style-type: none"> • Explore textile legislation, standards and labeling. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Legislation • Standards • Global Economy 	Additional
<ul style="list-style-type: none"> • Safety • Security • Ethical • Environmental 	IFI-6.6: Analyze consumer and industry responsibilities regarding safety, security, ethical, and environmental factors in the textile and apparel industry.	<ul style="list-style-type: none"> • Analyze consumer and industry responsibilities in the textile and apparel industry. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Safety • Security • Ethical • Environmental 	Additional

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CONSUMER SKILLS AND FASHION MERCHANDISING					
<ul style="list-style-type: none"> Occupational Safety And Health Administration Consumer Product Safety Commission 	IFI-6.7: Explain the purposes of government rules and regulations in fashion, textile and apparel construction, alteration, or repair (e.g., Occupational Safety and Health Administration (OSHA), Consumer Product Safety Commission (CPSC).	<ul style="list-style-type: none"> Explain the purposes of Occupational Safety and Health Administration (OSHA) and Consumer Product Safety Commission (CPSC). 	<ul style="list-style-type: none"> Daily work 	<ul style="list-style-type: none"> Occupational Safety and Health Administration (OSHA) Consumer Product Safety Commission (CPSC) 	Additional
<ul style="list-style-type: none"> Societal Trends Aesthetics Resources 	IFI-6.8: Describe the impact of various factors, including societal trends, aesthetics, and availability of resources, on the fashion, textile and apparel industry.	<ul style="list-style-type: none"> Describe the impact of societal trends, aesthetics, and availability of resources. 	<ul style="list-style-type: none"> Daily work 	<ul style="list-style-type: none"> Societal Trends Aesthetics Resources 	Important
<ul style="list-style-type: none"> Physical Psychological Social 	IFI-6.9: Investigate the physical, psychological, and social functions of clothing influencing fashion, textile and apparel merchandising.	<ul style="list-style-type: none"> Investigate the physical, psychological, and social functions of clothing. 	<ul style="list-style-type: none"> Daily work 	<ul style="list-style-type: none"> Physical Psychological Social 	Important
<ul style="list-style-type: none"> Merchandising Marketing 	IFI-6.10: Apply merchandising and marketing strategies for fashion, textile and apparel products.	<ul style="list-style-type: none"> Apply merchandising and marketing strategies. 	<ul style="list-style-type: none"> Daily work 	<ul style="list-style-type: none"> Merchandising Marketing 	Additional
<ul style="list-style-type: none"> Information Technology Presentation Media 	IFI-6.11: Practice various methods of fashion, textile, and apparel presentation using available information technology, presentation media, and other resources.	<ul style="list-style-type: none"> Practice methods of fashion, textile, and apparel presentation. 	<ul style="list-style-type: none"> Project 	<ul style="list-style-type: none"> Information Technology Presentation Media 	Important

GRADE LEVEL: 9-12

SUBJECT: INTRODUCTION TO FASHION AND TEXTILES

DATE: 2018-2019

GRADING PERIOD: QUARTER 2

MASTER COPY 11/12/2018

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
PERSONAL,ACADEMIC, AND CAREER SUCCESS					
<ul style="list-style-type: none"> • Critical Work • Thinking • Creative • Thinking • Reasoning 	IFT-1.1: Demonstrate components of critical thinking, creative thinking, and reasoning.	<ul style="list-style-type: none"> • Demonstrate components of critical thinking, creative thinking, and reasoning. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Critical Thinking • Creative Thinking • Reasoning 	Critical
<ul style="list-style-type: none"> • Management • Decision-Making • Problem Solving 	IFT-1.4: Apply management, decision-making, and problem solving, processes to accomplish tasks and fulfill responsibilities.	<ul style="list-style-type: none"> • Apply management, decision-making, and problem solving to fulfill responsibilities. 	<ul style="list-style-type: none"> • Daily work • Projects 	<ul style="list-style-type: none"> • Management • Decision-making • Problem-solving 	Important
<ul style="list-style-type: none"> • Work Ethic • Time-Management • Positive Attitude • Adaptability/Flexibility • Stress Resilience • Accountability • Self-Discipline • Resourcefulness • Cooperation • Self-Assessment 	IFT-1.6: Demonstrate fundamentals to career success (e.g. strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self- assessment).	<ul style="list-style-type: none"> • Demonstrate fundamentals to career success. 	<ul style="list-style-type: none"> • Daily work • projects 	<ul style="list-style-type: none"> • Work ethic • Time-management • Positive attitude • Adaptability • Flexibility • Stress Resilience • Accountability • Self-discipline • Resourcefulness • Cooperation • Self-assessment 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CAREERS IN FASHION, TEXTILES, AND APPAREL					
<ul style="list-style-type: none"> • Career Paths • Opportunities • Trends 	IFT-2.1: Examine career paths, opportunities and trends in the fashion, textile, and apparel industry.	<ul style="list-style-type: none"> • Examine career paths, opportunities and trends in fashion, textile, and apparel industry. 	<ul style="list-style-type: none"> • Daily work • Project 	<ul style="list-style-type: none"> • Career paths • Opportunities • Trends 	Important
<ul style="list-style-type: none"> • Roles • Knowledge • Skills • Attitudes • Rewards • Demands 	IFT-2.2: Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with various careers and levels of employment in the fashion, textile, and apparel industry.	<ul style="list-style-type: none"> • Determine roles, and functions; knowledge, skills and attitudes; and rewards and demands associated with careers in the industry. 	<ul style="list-style-type: none"> • Daily work • Project 	<ul style="list-style-type: none"> • Roles • Knowledge • Skills • Attitudes • Rewards • Demands 	Important
<ul style="list-style-type: none"> • Career Advancement • Lifelong Learning 	IFT-2.3: Identify education and training requirements in fashion, textile, and apparel professions that enhance career advancement and promote lifelong learning.	<ul style="list-style-type: none"> • Identify education and training requirements that enhance career advancement and promote lifelong learning. 	<ul style="list-style-type: none"> • Daily work • Project 	<ul style="list-style-type: none"> • Career advancement • Lifelong learning 	Important
<ul style="list-style-type: none"> • Volunteer Roles • Part-Time Jobs • Entry-Level Positions 	IFT-2.4: Identify volunteer roles, part-time jobs, and entry-level positions that offer opportunities to explore the fashion, textile, and apparel industry.	<ul style="list-style-type: none"> • Identify volunteer roles, part-time jobs, and entry-level positions to explore the industry. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Volunteer roles • Part-time jobs • Entry-level positions 	Additional
<ul style="list-style-type: none"> • Opportunities • Benefits • Risks • Entrepreneur 	IFT-2.5: Identify opportunities, benefits, and risks of entrepreneurial career pathways in the fashion, textiles, and apparel industry.	<ul style="list-style-type: none"> • Identify opportunities, benefits, and risks of entrepreneurial career pathways. 	<ul style="list-style-type: none"> • Daily work 	<ul style="list-style-type: none"> • Opportunities • Benefits • Risks • Entrepreneur 	Additional

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CAREERS IN FASHION, TEXTILES, AND APPAREL					
<ul style="list-style-type: none"> • Technical Skills • Professionals 	IFT-2.6: Practice technical skills required of professionals in the fashion, textile, and apparel industry.	<ul style="list-style-type: none"> • Practice technical skills of professionals in the industry. 	<ul style="list-style-type: none"> • Projects 	<ul style="list-style-type: none"> • Technical skills • Professionals 	Important
FASHION, TEXTILE, AND APPAREL PRODUCTION					
<ul style="list-style-type: none"> • Industry Products • Cleaning • Pressing • Finishing 	IFT-5.1: Use appropriate industry products and materials for cleaning, pressing, and finishing fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Use appropriate industry products and materials for cleaning, pressing, and finishing. 	<ul style="list-style-type: none"> • Daily work • Projects 	<ul style="list-style-type: none"> • Industry Products • Cleaning • Pressing • Finishing 	Important
<ul style="list-style-type: none"> • Pattern Selection • Alteration • Layout 	IFT-5.2: Demonstrate basic skills of pattern selection, alteration, and layout of fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Demonstrate basic skills of pattern selection, alteration, and layout. 	<ul style="list-style-type: none"> • Projects 	<ul style="list-style-type: none"> • Pattern selection • Alteration • Layout 	Important
<ul style="list-style-type: none"> • Constructing • Altering • Repairing 	IFT-5.3: Demonstrate basic techniques for constructing, altering, and repairing fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Demonstrate basic techniques for constructing, altering, and repairing. 	<ul style="list-style-type: none"> • Class work • Projects 	<ul style="list-style-type: none"> • Constructing • Altering • Repairing 	Important
<ul style="list-style-type: none"> • Tools • Equipment • Specific Applications 	IFT-5.4: Select appropriate tools and equipment for specific applications in fashion, textile, and apparel construction, alteration, or repair.	<ul style="list-style-type: none"> • Select appropriate tools and equipment for specific applications. 	<ul style="list-style-type: none"> • Class work • Projects 	<ul style="list-style-type: none"> • Tools • Equipment • Specific applications 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
FASHION, TEXTILE, AND APPAREL PRODUCTION					
<ul style="list-style-type: none"> • Technical Skills • Use • Inventory • Maintenance 	IFT- 5.5 Demonstrate technical skills required of industry professionals in the use, inventory, and maintenance of equipment, tools, and supplies for fashion, textile, and apparel construction, alteration, or repair.	<ul style="list-style-type: none"> • Demonstrate technical skills required of industry professionals in use, inventory, and maintenance of equipment, tools, and supplies. 	<ul style="list-style-type: none"> • Class work 	<ul style="list-style-type: none"> • Technical skills • Use • Inventory • Maintenance 	Important
<ul style="list-style-type: none"> • Trends • Technology 	IFT-5.6: Explore current trends and demonstrate use of available technology for fashion, textile, and apparel design and production.	<ul style="list-style-type: none"> • Explore current trends and demonstrate use of available technology. 	<ul style="list-style-type: none"> • Class work 	<ul style="list-style-type: none"> • Trends • Technology 	Additional
<ul style="list-style-type: none"> • Mathematical Applications • Constructing • Altering • Repairing 	IFT-5.7: Demonstrate mathematical applications in constructing, altering, and repairing fashion, textile, and apparel products.	<ul style="list-style-type: none"> • Demonstrate mathematical applications in constructing, altering, and repairing products. 	<ul style="list-style-type: none"> • Class work 	<ul style="list-style-type: none"> • Mathematical applications • Constructing • Altering • Repairing 	Additional