

GRADE LEVEL: HIGH SCHOOL

SUBJECT: INTRODUCTION TO HOUSING AND INTERIOR DESIGN

DATE: 2018-2019

GRADING PERIOD: QUARTER 2

MASTER COPY 10/10/2018

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>CAREERS IN HOUSING, INTERIOR DESIGN, AND INTERIOR FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>• Career Pathways</li> <li>• Trends</li> </ul>	<b>IHID-2.1:</b> Examine potential career pathways, opportunities and trends in the housing, interior design, and furnishings industry.	<ul style="list-style-type: none"> <li>• Examine potential career pathways, opportunities and trends.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Career Pathways</li> <li>• Trends</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Roles</li> <li>• Functions</li> <li>• Knowledge</li> <li>• Skills</li> <li>• Attitudes</li> <li>• Rewards</li> <li>• Demands</li> </ul>	<b>IHID-2.2:</b> Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with careers and levels of employment in the housing, interior design, and furnishings industry.	<ul style="list-style-type: none"> <li>• Determine roles and functions associated with careers and employment.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Roles</li> <li>• Functions</li> <li>• Knowledge</li> <li>• Skills</li> <li>• Attitudes</li> <li>• Rewards</li> <li>• Demands</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Education</li> <li>• Training</li> <li>• Lifelong Learning</li> </ul>	<b>IHID-2.3:</b> Identify education and training requirements in the housing profession that enhance career advancement and promote lifelong learning.	<ul style="list-style-type: none"> <li>• Identify education and training requirements in the housing profession.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Training</li> <li>• Lifelong Learning</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Volunteer</li> <li>• Entry-Level</li> </ul>	<b>IHID-2.4:</b> Identify volunteer roles, part-time jobs, and entry-level positions that offer opportunities to explore the housing, interior design, and furnishings industry.	<ul style="list-style-type: none"> <li>• Identify volunteer roles, part-time jobs, and entry-level positions.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer</li> <li>• Entry-Level</li> </ul>	Additional

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>CAREERS IN HOUSING, INTERIOR DESIGN, AND INTERIOR FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>• Opportunities</li> <li>• Benefits</li> <li>• Risks</li> <li>• Entrepreneurial Career Pathways</li> </ul>	<b>IHID-2.5:</b> Identify opportunities, benefits, and risks of entrepreneurial career pathways in the housing, interior design, and furnishings industry.	<ul style="list-style-type: none"> <li>• Identify opportunities and risks of entrepreneurial career pathways in housing, interior design, and furnishings industry.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities</li> <li>• Benefits</li> <li>• Risks</li> <li>• Entrepreneurial</li> </ul>	Additional
<ul style="list-style-type: none"> <li>• Technical Skills</li> <li>• Professionals</li> <li>• Industry</li> </ul>	<b>IHID-2.6:</b> Practice technical skills required of professionals in the housing, interior design, and furnishings industry.	<ul style="list-style-type: none"> <li>• Practice technical skills of professionals in the housing, interior design, and furnishings industry.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Technical skills</li> <li>• Professionals</li> <li>• Industry</li> </ul>	Important
<b>HOUSING DECISIONS, RESOURCES, AND OPTIONS</b>					
<ul style="list-style-type: none"> <li>• Housing Choices</li> <li>• Needs</li> <li>• Wants</li> <li>• Values</li> <li>• Lifestyles</li> </ul>	<b>IHID-3.1:</b> Examine factors affecting housing choices and types of available housing related to satisfying needs, wants, values, and lifestyles of individuals, families, clients and communities.	<ul style="list-style-type: none"> <li>• Examine factors affecting housing choices and types related to needs, wants, values, and lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Projects</li> <li>• Tests</li> </ul>	<ul style="list-style-type: none"> <li>• Needs</li> <li>• Wants</li> <li>• Values</li> <li>• Lifestyles</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Needs</li> <li>• Goals</li> <li>• Resources</li> </ul>	<b>IHID-3.2:</b> Assess individual, family, client and community needs, goals, and resources in planning for housing, interiors, and furnishings.	<ul style="list-style-type: none"> <li>• Assess needs, goals, and resources in planning for housing, interiors, and furnishings.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Needs</li> <li>• Goals</li> <li>• Resources</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>HOUSING DECISIONS, RESOURCES, AND OPTIONS</b>					
<ul style="list-style-type: none"> <li>• Process and Cost</li> <li>• Residence</li> <li>• Business</li> </ul>	<b>IHID-3.5:</b> Examine processes and costs for acquiring and maintaining a residence or business.	<ul style="list-style-type: none"> <li>• Examine processes and costs for housing or a business.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Process</li> <li>• Acquiring</li> <li>• Residence</li> </ul>	Additional
<b>SPACE PLANNING OF HOUSING AND INTERIOR ENVIRONMENTS</b>					
<ul style="list-style-type: none"> <li>• Interpret</li> <li>• Evaluate</li> <li>• Floorplans</li> <li>• Scaled Drawings</li> </ul>	<b>IHID-4.1:</b> Interpret and evaluate floorplans and scaled drawings.	<ul style="list-style-type: none"> <li>• Interpret and evaluate floorplans and scaled drawings.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Interpret</li> <li>• Evaluate</li> </ul>	Critical
<ul style="list-style-type: none"> <li>• Analyze</li> <li>• Safety</li> <li>• Efficiency</li> <li>• Adequacy</li> </ul>	<b>IHID-4.2:</b> Analyze activity zones, traffic patterns, and storage systems of floor plans for safety, efficiency and adequacy.	<ul style="list-style-type: none"> <li>• Analyze activity zones, traffic patterns, and storage systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze</li> <li>• Safety</li> <li>• Efficiency</li> <li>• Adequacy</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Create</li> <li>• Floor Plans</li> <li>• Meet Needs</li> </ul>	<b>IHID-4.3:</b> Create floor/space plans that meet the needs of individuals, families, and clients.	<ul style="list-style-type: none"> <li>• Create floor plans that meet the needs of individuals, families, and clients.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Floor plans</li> <li>• Needs</li> <li>• Clients</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Universal Guidelines</li> <li>• Accessibility Guidelines</li> <li>• Space Planning</li> <li>• Furniture Arrangement</li> </ul>	<b>IHID-4.4:</b> Apply universal and accessibility guidelines and regulations to floor/space planning and furniture arrangement of living/sleeping, service/work, and kitchen/bath areas.	<ul style="list-style-type: none"> <li>• Apply universal and accessibility guidelines and regulations to floor space planning and furniture arrangement.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Universal Guidelines</li> <li>• Accessibility</li> <li>• Space Planning</li> <li>• Furniture Arrangement</li> </ul>	Critical

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>SPACE PLANNING OF HOUSING AND INTERIOR ENVIRONMENTS</b>					
<ul style="list-style-type: none"> <li>• Floor Plans</li> <li>• Industry Scales</li> <li>• Industry Symbols</li> </ul>	<b>IHID-4.5:</b> Prepare interior floor/space plans using standard industry scales and symbols.	<ul style="list-style-type: none"> <li>• Prepare floor plans using standard scales and symbols.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Floor plan</li> <li>• Industry scales</li> <li>• Industry symbols</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Measuring</li> <li>• Estimating</li> <li>• Purchasing</li> <li>• Pricing</li> </ul>	<b>IHID-4.6:</b> Describe industry standards for measuring, estimating, purchasing, and pricing.	<ul style="list-style-type: none"> <li>• Describe standards for measuring, estimating, purchasing, and pricing.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Measuring</li> <li>• Estimating</li> <li>• Purchasing</li> <li>• Pricing</li> </ul>	Additional
<ul style="list-style-type: none"> <li>• Aesthetics</li> <li>• Function</li> <li>• Psychological</li> </ul>	<b>IHID-4.7:</b> Examine aesthetics, function, and psychological impacts of design plans that address individual, family, client, and/or community needs, goals, and resources.	<ul style="list-style-type: none"> <li>• Examine aesthetics, function, and psychological impacts of design plans.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetics</li> <li>• Function</li> <li>• Psychological</li> </ul>	Important
<b>COMMUNICATIONS AND MARKETING</b>					
<ul style="list-style-type: none"> <li>• Design Phases</li> <li>• Design Processes</li> <li>• Client Needs</li> <li>• Consultations</li> <li>• Skills</li> </ul>	<b>IHID-5.1:</b> Devise and write a design plan identifying design phases and processes, client needs and consultations, and project management skills.	<ul style="list-style-type: none"> <li>• Devise and write a design plan identifying design phases and processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Design phases</li> <li>• Design processes</li> <li>• Consultations</li> <li>• Skills</li> </ul>	Additional
<ul style="list-style-type: none"> <li>• Professional Lettering and Labeling</li> <li>• Legends, Keys, Information Boxes</li> </ul>	<b>IHID-5.2:</b> Demonstrate professional lettering and labeling, creation of legends, keys, and information boxes, etc. to communicate design ideas.	<ul style="list-style-type: none"> <li>• Demonstrate professional lettering and labeling.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Professional</li> <li>• Lettering</li> <li>• Legends</li> <li>• Key</li> </ul>	Additional

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<b>COMMUNICATIONS AND MARKETING</b>					
<ul style="list-style-type: none"> <li>• Design</li> <li>• Illustrate</li> <li>• Professional Identity</li> </ul>	<b>IHID-5.3:</b> Design and illustrate the foundational elements of marketing a professional identity.	<ul style="list-style-type: none"> <li>• Design and illustrate the elements of marketing a professional identity.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Design</li> <li>• Illustrate</li> <li>• Professional</li> </ul>	Additional
<ul style="list-style-type: none"> <li>• Information Technology</li> <li>• Presentation Media</li> <li>• Client Presentations</li> </ul>	<b>IHID-5.4:</b> Practice various methods of interior design presentation using available information technology, presentation media, and other resources in client presentations and additional communication processes.	<ul style="list-style-type: none"> <li>• Practice methods of interior design presentation using available technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Information technology</li> <li>• Presentation media</li> <li>• Client Presentations</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Presentation Boards</li> <li>• Mounting Techniques</li> <li>• Design Plan</li> </ul>	<b>IHID-5.5:</b> Create presentation boards utilizing professional mounting techniques and arrangement of items to communicate to a client all aspects of design plans/ideas.	<ul style="list-style-type: none"> <li>• Create Presentation boards to communicate design plans/ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation boards</li> <li>• Mounting techniques</li> <li>• Design plan</li> </ul>	Important
<b>DESIGN CONCEPTS OF HOUSING, INTERIORS, AND FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>• Architectural Symbols</li> <li>• Interior Spaces</li> </ul>	<b>IHID-6.1:</b> Identify and apply architectural symbols in the design of housing and interior spaces.	<ul style="list-style-type: none"> <li>• Identify and apply architectural symbols.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Architectural symbols</li> <li>• Interior spaces</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Construction Drawings</li> <li>• Documents</li> </ul>	<b>IHID-6.2:</b> Interpret and evaluate a variety of construction drawings and documents.	<ul style="list-style-type: none"> <li>• Interpret and evaluate construction drawings and documents.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Construction drawings</li> <li>• Documents</li> </ul>	Additional

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>DESIGN CONCEPTS OF HOUSING, INTERIORS, AND FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>• Elements of Design</li> <li>• Principles of Design</li> </ul>	<b>IHID-6.3:</b> Identify the elements and principles of design.	<ul style="list-style-type: none"> <li>• Identify elements and principles of design.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of Design</li> <li>• Principles of Design</li> </ul>	Critical
<ul style="list-style-type: none"> <li>• Furniture Arrangement</li> <li>• Architectural Features</li> <li>• Usable Space</li> <li>• Traffic Patterns</li> <li>• Clearance Spaces</li> <li>• Elements And Principles Of Design</li> </ul>	<b>IHID-6.4:</b> Analyze floor plans for arrangement of furniture and furnishings considering architectural features, usable space, circulation/traffic patterns, clearance spaces, and the elements and principles of design.	<ul style="list-style-type: none"> <li>• Analyze floor plans for arrangement of furniture, architectural features, traffic patterns, clearance spaces, elements and principles of design.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Furniture</li> <li>• Architectural</li> <li>• Space</li> <li>• Traffic patterns</li> <li>• Clearance spaces</li> <li>• Elements and Principles of Design</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Draw Interior Space Plans</li> <li>• Scale</li> <li>• Architectural Symbols</li> </ul>	<b>IHID-6.5:</b> Draw interior space plans and design living, sleeping, service, and/or work areas to scale using architectural symbols.	<ul style="list-style-type: none"> <li>• Draw interior space plans.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Interior</li> <li>• Scale</li> <li>• Architectural Symbols</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Mathematical Applications</li> <li>• Scaled Plans</li> <li>• Measuring and Calculation</li> <li>• Cost Per Square Foot</li> </ul>	<b>IHID-6.6:</b> Demonstrate mathematical applications in the creation of scaled plans, measuring and calculation of square footage, volume of interior space, and cost per square foot.	<ul style="list-style-type: none"> <li>• Demonstrate scaled plans measuring and calculation of square footage, volume of space and cost per square foot.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematical</li> <li>• Scaled</li> <li>• Measuring</li> <li>• Calculation</li> <li>• Square foot</li> </ul>	Additional

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<b>DESIGN CONCEPTS OF HOUSING, INTERIORS, AND FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>• Select Furnishings and Accessories</li> <li>• Arrange Furnishings and Accessories</li> <li>• Scaled Templates</li> </ul>	<b>IHID-6.7:</b> Select and arrange suitable furnishings and accessories for a given space using industry scaled templates.	<ul style="list-style-type: none"> <li>• Select and arrange furnishings and accessories using scaled templates.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Furnishings</li> <li>• Accessories</li> <li>• Scaled Templates</li> </ul>	Critical
<ul style="list-style-type: none"> <li>• Color Theory</li> <li>• Design Elements</li> <li>• Design Principles</li> <li>• Background Treatments</li> </ul>	<b>IHID-6.8:</b> Apply color theory, design elements and design principles in planning and selection of furnishings and appropriate interior background treatments for floors, walls, and windows of living and work environments.	<ul style="list-style-type: none"> <li>• Apply color theory, design elements and principles, in the selection of furnishings and background treatments for living and work environments.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Color Theory</li> <li>• Design Elements</li> <li>• Design Principles</li> <li>• Background treatments</li> </ul>	Critical
<ul style="list-style-type: none"> <li>• Functionality</li> <li>• Aesthetics</li> <li>• Interior Space Designs</li> </ul>	<b>IHID-6.9:</b> Compare and contrast functionality and aesthetics of interior space designs, furniture arrangement, and common architectural features.	<ul style="list-style-type: none"> <li>• Compare and contrast aesthetics, furniture arrangement, and architectural features.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Functionality</li> <li>• Aesthetics</li> </ul>	Important
<b>DEVELOPMENTAL INFLUENCES ON HOUSING AND INTERIOR ENVIRONMENTS</b>					
<ul style="list-style-type: none"> <li>• Architecture</li> <li>• Furniture Styles</li> </ul>	<b>IHID-7.3:</b> Identify features of basic architecture and furniture styles.	<ul style="list-style-type: none"> <li>• Identify architecture and furniture styles.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Project</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Architecture</li> <li>• Furniture styles</li> </ul>	Important

GRADE LEVEL: HIGH SCHOOL

SUBJECT: INTRODUCTION TO HOUSING AND INTERIOR DESIGN

DATE: 2018-19

GRADING PERIOD: QUARTER 1

FIRST DRAFT 10/10/2018

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>PERSONAL, ACADEMIC, AND CAREER SUCCESS</b>					
<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Creative Thinking</li> <li>• Reasoning</li> </ul>	<b>IHID-1.1:</b> Demonstrate components of critical thinking, creative thinking, and reasoning.	<ul style="list-style-type: none"> <li>• Demonstrate components of critical thinking, creative thinking, and reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Creative Thinking</li> <li>• Reasoning</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Effective Communication Processes</li> </ul>	<b>IHID-1.2:</b> Evaluate effective communication processes in school, family, career, and community.	<ul style="list-style-type: none"> <li>• Evaluate effective communications in school, family, career, and community.</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Ringer</li> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Effective</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Respect</li> <li>• Contributions</li> </ul>	<b>IHID-1.3:</b> Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.	<ul style="list-style-type: none"> <li>• Demonstrate leadership and respect of ideas, perspectives and contributions of group members.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group projects</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Respect</li> <li>• Contributions</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Management</li> <li>• Decision Making</li> <li>• Problem Solving</li> </ul>	<b>IHID-1.4:</b> Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.	<ul style="list-style-type: none"> <li>• Apply management, decision-making and problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Presentations</li> <li>• Group Projects</li> <li>• Tests</li> </ul>	<ul style="list-style-type: none"> <li>• Decision making</li> <li>• Problem solving</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Thinking</li> <li>• Communication</li> <li>• Leadership</li> <li>• Management</li> </ul>	<b>IHID-1.5:</b> Examine the interrelationships among thinking, communication, leadership, and management processes to address housing, interior design, and furnishing issues.	<ul style="list-style-type: none"> <li>• Examine interrelationships among thinking, communication, leadership, and management.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Group Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Thinking</li> <li>• Communication</li> <li>• Leadership</li> <li>• Management</li> </ul>	Important



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<b>PERSONAL, ACADEMIC, AND CAREER SUCCESS</b>					
<ul style="list-style-type: none"> <li>• Time Management</li> <li>• Work Ethic</li> <li>• Positive Attitude</li> <li>• Adaptability</li> <li>• Flexibility</li> <li>• Stress Resilience</li> <li>• Accountability</li> <li>• Self-Discipline</li> <li>• Resourcefulness</li> <li>• Cooperation</li> <li>• Self-Assessment</li> </ul>	<b>IHID-1.6:</b> Identify fundamentals to career success (e.g. time-management, strong work ethic, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).	<ul style="list-style-type: none"> <li>• Identify fundamentals to career success.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Time Management</li> <li>• Work Ethic</li> <li>• Positive Attitude</li> <li>• Adaptability</li> <li>• Flexibility</li> <li>• Stress Resilience</li> <li>• Accountability</li> <li>• Self-Discipline</li> <li>• Resourcefulness</li> <li>• Cooperation</li> <li>• Self-Assessment</li> </ul>	Important
<b>CAREERS IN HOUSING, INTERIOR DESIGN, AND INTERIOR FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>• Career Pathways</li> <li>• Trends</li> </ul>	<b>IHID-2.1:</b> Examine potential career pathways, opportunities and trends in the housing, interior design, and furnishings industry.	<ul style="list-style-type: none"> <li>• Examine potential career pathways, opportunities and trends.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Career Pathways</li> <li>• Trends</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Roles</li> <li>• Functions</li> <li>• Knowledge</li> <li>• Skills</li> <li>• Attitudes</li> <li>• Rewards</li> <li>• Demands</li> </ul>	<b>IHID-2.2:</b> Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with careers and levels of employment in the housing, interior design, and furnishings industry.	<ul style="list-style-type: none"> <li>• Determine roles and functions associated with careers and employment.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Roles</li> <li>• Functions</li> <li>• Knowledge</li> <li>• Skills</li> <li>• Attitudes</li> <li>• Rewards</li> <li>• Demands</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>CAREERS IN HOUSING, INTERIOR DESIGN, AND INTERIOR FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>• Education</li> <li>• Training</li> <li>• Lifelong Learning</li> </ul>	<p><b>IHID-2.3:</b> Identify education and training requirements in the housing profession that enhance career advancement and promote lifelong learning.</p>	<ul style="list-style-type: none"> <li>• Identify education and training requirements in the housing profession.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Training</li> <li>• Lifelong Learning</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Volunteer</li> <li>• Entry-Level</li> </ul>	<p><b>IHID-2.4:</b> Identify volunteer roles, part-time jobs, and entry-level positions that offer opportunities to explore the housing, interior design, and furnishings industry.</p>	<ul style="list-style-type: none"> <li>• Identify volunteer roles, part-time jobs, and entry-level positions.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer</li> <li>• Entry-Level</li> </ul>	Additional
<ul style="list-style-type: none"> <li>• Opportunities</li> <li>• Benefits</li> <li>• Risks</li> <li>• Entrepreneurial Career Pathways</li> </ul>	<p><b>IHID-2.5:</b> Identify opportunities, benefits, and risks of entrepreneurial career pathways in the housing, interior design, and furnishings industry.</p>	<ul style="list-style-type: none"> <li>• Identify opportunities and risks of entrepreneurial career pathways in housing, interior design, and furnishings industry.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities</li> <li>• Benefits</li> <li>• Risks</li> <li>• Entrepreneurial</li> </ul>	Additional
<ul style="list-style-type: none"> <li>• Technical Skills</li> <li>• Professionals</li> <li>• Industry</li> </ul>	<p><b>IHID-2.6:</b> Practice technical skills required of professionals in the housing, interior design, and furnishings industry.</p>	<ul style="list-style-type: none"> <li>• Practice technical skills of professionals in the housing, interior design, and furnishings industry.</li> </ul>	<ul style="list-style-type: none"> <li>• Project</li> <li>• Daily Work</li> </ul>	<ul style="list-style-type: none"> <li>• Technical skills</li> <li>• Professionals</li> <li>• Industry</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>HOUSING DECISIONS, RESOURCES, AND OPTIONS</b>					
<ul style="list-style-type: none"> <li>• Housing Choices</li> <li>• Needs</li> <li>• Wants</li> <li>• Values</li> <li>• Lifestyles</li> </ul>	<b>IHID-3.1:</b> Examine factors affecting housing choices and types of available housing related to satisfying needs, wants, values, and lifestyles of individuals, families, clients and communities.	<ul style="list-style-type: none"> <li>• Examine factors affecting housing choices and types of housing available related to needs, wants, values, and lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Projects</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Needs</li> <li>• Wants</li> <li>• Values</li> <li>• Lifestyles</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Geographic Locations</li> <li>• Safety And Security</li> <li>• Energy-Efficiency</li> <li>• Aesthetic Preferences</li> <li>• Maintenance</li> </ul>	<b>IHID-3.3:</b> Analyze geographic locations, safety and security, energy-efficiency, aesthetic preferences, and required maintenance in order to make housing choices that meet the needs of individuals, families, clients, and communities.	<ul style="list-style-type: none"> <li>• Analyze geographic locations, safety and security, energy-efficiency, aesthetic preferences and maintenance to make housing choices.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Geographic</li> <li>• Safety</li> <li>• Security</li> <li>• Energy-Efficiency</li> <li>• Aesthetic</li> <li>• maintenance</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Zoning Regulations</li> <li>• Restrictions</li> <li>• Ownership</li> </ul>	<b>IHID-3.4:</b> Evaluate the impact of zoning regulations, restrictions, and ownership options on housing choices.	<ul style="list-style-type: none"> <li>• Evaluate the impact of zoning regulations, restrictions, and ownership options.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Zoning</li> <li>• Regulations</li> <li>• Restrictions</li> </ul>	Additional
<b>SPACE PLANNING OF HOUSING AND INTERIOR ENVIRONMENTS</b>					
<ul style="list-style-type: none"> <li>• Interpret</li> <li>• Evaluate</li> <li>• Floorplans</li> <li>• Scaled Drawings</li> </ul>	<b>IHID-4.1:</b> Interpret and evaluate floorplans and scaled drawings.	<ul style="list-style-type: none"> <li>• Interpret and evaluate floorplans and scaled drawings.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Interpret</li> <li>• Evaluate</li> </ul>	Critical

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>SPACE PLANNING OF HOUSING AND INTERIOR ENVIRONMENTS</b>					
<ul style="list-style-type: none"> <li>Analyze</li> <li>Safety</li> <li>Efficiency</li> <li>Adequacy</li> </ul>	<b>IHID-4.2:</b> Analyze activity zones, traffic patterns, and storage systems of floor plans for safety, efficiency and adequacy.	<ul style="list-style-type: none"> <li>Analyze activity zones ,traffic patterns, and storage systems.</li> </ul>	<ul style="list-style-type: none"> <li>Daily work</li> </ul>	<ul style="list-style-type: none"> <li>Analyze</li> <li>Safety</li> <li>Efficiency</li> <li>Adequacy</li> </ul>	Important
<ul style="list-style-type: none"> <li>Universal Guidelines</li> <li>Accessibility Guidelines</li> <li>Space Planning</li> <li>Furniture Arrangement</li> </ul>	<b>IHID-4.4:</b> Apply universal and accessibility guidelines and regulations to floor/space planning and furniture arrangement of living/sleeping, service/work, and kitchen/bath areas.	<ul style="list-style-type: none"> <li>Apply universal and accessibility guidelines and regulations to floor space planning and furniture arrangement.</li> </ul>	<ul style="list-style-type: none"> <li>Daily work</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>Universal Guidelines</li> <li>Accessibility</li> <li>Space Planning</li> <li>Furniture Arrangement</li> </ul>	Critical
<b>DESIGN CONCEPTS OF HOUSING, INTERIORS, AND FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>Furniture Arrangement</li> <li>Architectural Features</li> <li>Traffic Patterns</li> <li>Elements of Design</li> <li>Principles of Design</li> </ul>	<b>IHID-6.4:</b> Analyze floor plans for arrangement of furniture and furnishings considering architectural features, usable space, circulation/traffic patterns, clearance spaces, and the elements and principles of design.	<ul style="list-style-type: none"> <li>Analyze floor plans for the arrangement of furniture and furnishings.</li> </ul>	<ul style="list-style-type: none"> <li>Daily work</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>Floor Plan</li> <li>Architectural</li> <li>Traffic Patterns</li> <li>Elements of Design</li> <li>Principles of Design</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>DESIGN CONCEPTS OF HOUSING, INTERIORS, AND FURNISHINGS</b>					
<ul style="list-style-type: none"> <li>• Color Theory</li> <li>• Design Elements</li> <li>• Design Principles</li> <li>• Furniture Selection</li> <li>• Interior Background Treatments</li> </ul>	<b>IHID-6.8:</b> Apply color theory, design elements and design principles in planning and selection of furnishings and appropriate interior background treatments for floors, walls, and windows of living and work environments.	<ul style="list-style-type: none"> <li>• Apply color theory, design elements and design principles.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Color Theory</li> <li>• Design Elements</li> <li>• Design Principles</li> <li>• Background Treatments</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Functionality</li> <li>• Aesthetics</li> <li>• Furniture Arrangement</li> <li>• Architectural Features</li> </ul>	<b>IHID-6.9:</b> Compare and Contrast functionality and aesthetics of interior space designs, furniture arrangement, and common architectural features.	<ul style="list-style-type: none"> <li>• Compare and contrast functionality and aesthetics of space designs, furniture arrangement, and architectural features.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Functionality</li> <li>• Aesthetics</li> <li>• Architectural</li> </ul>	Important
<b>DEVELOPMENTAL INFLUENCES ON HOUSING AND INTERIOR ENVIRONMENTS</b>					
<ul style="list-style-type: none"> <li>• Societal Aspects</li> <li>• Emerging Trends</li> <li>• Housing Design</li> <li>• Interior Environments</li> <li>• Space Needs</li> </ul>	<b>IHID-7.1:</b> Identify ways that historical and contemporary societal aspects, as well as emerging trends, affect the design of housing and interior environments and the space needs of individuals, families, clients, and communities.	<ul style="list-style-type: none"> <li>• Identify ways societal aspects and emerging trends affect the design of housing, interior environments and space needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Societal</li> <li>• Trends</li> <li>• Environment</li> <li>• Space needs</li> </ul>	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	PRIORITY
<b>DEVELOPMENTAL INFLUENCES ON HOUSING AND INTERIOR ENVIRONMENTS</b>					
<ul style="list-style-type: none"> <li>• Universal Design</li> <li>• Accessibility</li> <li>• Physically Challenged</li> <li>• Elderly</li> </ul>	<b>IHID-7.2:</b> Identify design concepts of interior environments to accommodate universal design, accessibility, and other needs of the physically challenged and elderly.	<ul style="list-style-type: none"> <li>• Identify design concepts to accommodate universal design, accessibility, physically challenged and elderly.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Universal Design</li> <li>• Accessibility</li> <li>• Physically Challenged</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Architecture</li> <li>• Furniture Styles</li> </ul>	<b>IHID-7.3:</b> Identify features of basic architecture and furniture styles.	<ul style="list-style-type: none"> <li>• Identify architecture and furniture styles.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> <li>• Project</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Architecture</li> <li>• Furniture Styles</li> </ul>	Important
<ul style="list-style-type: none"> <li>• Technology</li> <li>• Mass Production</li> <li>• Historical Periods</li> </ul>	<b>IHID7.4:</b> Describe how features of architecture, furniture, and furnishings have been influenced by technology and mass production through various historical periods.	<ul style="list-style-type: none"> <li>• Describe how architecture, furniture, and furnishings have been influenced by technology and mass productions.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Mass Production</li> <li>• Historical Periods</li> </ul>	Additional
<ul style="list-style-type: none"> <li>• Trends</li> <li>• Sustainable Housing</li> <li>• Green Housing</li> <li>• Sustainable Furnishings</li> <li>• Green Furnishings</li> </ul>	<b>IHID-7.5:</b> Identify environmental factors and emerging trends related to master planning of communities and the design of sustainable and “green” housing and furnishings.	<ul style="list-style-type: none"> <li>• Identify environmental factors and emerging trends related to planning communities and designing sustainable and “green” housing and furnishings.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily work</li> </ul>	<ul style="list-style-type: none"> <li>• Trends</li> <li>• Sustainable</li> </ul>	Important